

# Thurnby & Bushby Playgroup

St Lukes School, Main Street, Bushby, Leicester, Leics LE7 9PN



<b>Inspection date</b>	8 July 2019
Previous inspection date	1 February 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Leaders and managers have not addressed the weaknesses identified at the last inspection effectively. This demonstrates their lack of capacity to meet the legal requirements of the early years foundation stage in place to protect children's safety and well-being.
- Leaders and managers have not provided Ofsted with the required information about all members of the committee. This means Ofsted has not been able to check that these individuals are suitable for their role.
- Leaders and managers do not have robust systems in place to make sure children are protected from harm. They do not monitor staff understanding of safeguarding procedures. As a result, staff do not have the necessary knowledge and skills to implement safeguarding procedures effectively. This places children at risk of harm.
- Leaders and managers do not make sure that they identify and act upon any concerns raised about children during one-to-one meetings with staff. They do not ensure that all relevant information about children is passed on by staff to those with the lead responsibility for safeguarding children.

### It has the following strengths

- Staff reflect on the delivery of activities and how effective they have been to promote children's learning. The manager and staff work well with other professionals to help children who need additional support.
- Staff have developed skills to assist all children with the development of their literacy skills. For example, staff know how to support children to pronounce letter sounds correctly.
- Children are developing the key skills needed for school. For example, older children know how to write the letters from their own name.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that staff understand the safeguarding policy and procedures and know how to respond to safeguarding concerns about children in a timely and appropriate way	05/09/2019
ensure the procedures set out in your safeguarding policy are implemented effectively so that any safeguarding concerns about children are reported to the appropriate agency without delay	05/09/2019
ensure supervisions of staff allow a robust discussion about any concerns they may have about children so that they are adequately safeguarded	05/09/2019
provide Ofsted with the required information regarding new committee members, to enable full suitability checks to be carried out.	05/09/2019

### Inspection activities

- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager to look at the quality of teaching and the impact on children's learning and development.
- The inspector reviewed a range of relevant documentation, including children's learning and development records, details of the suitability of staff members and the safeguarding children policy and procedure.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

#### Inspector

Caroline Clarke

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Leaders and managers do not have the required knowledge of safeguarding procedures. Their systems to identify and respond to concerns about children are weak. As a result, children's safety and well-being are compromised. Leaders and managers have not supplied the required information about committee members to Ofsted. This remains a weakness in practice from the last inspection. The manager and staff have developed very strong relationships with parents, which helps to support children's learning well. Parents comment positively about how much they are included in their child's learning at the setting and how they can continue with this at home. For example, parents contribute to the 'well-done washing line' to celebrate their child's achievements at home.

### Quality of teaching, learning and assessment is good

Staff hold weekly planning meetings to set out ideas for activities and share the development levels of all children. They discuss what children need to work on next in all areas of learning. Staff are well qualified and use their knowledge of what children like to do successfully. They encourage children's interests in exploring activities across all areas of learning. For example, staff provide activities to improve children's knowledge of the world and their vocabulary. During an activity about the 50th anniversary of the first man to walk on the moon, staff introduce and describe new words such as 'astronaut', 'gravity' and 'spacesuit'. Staff encourage children to think critically and use their imagination as they consider how it might feel to walk on the moon. They say it might be 'bumpy' and 'it might smell of cheese'. Staff promote children's physical and mathematical skills while children play outside with enthusiasm. They ask children to make predictions about how many balls they can throw into a tub. The children say a number and then count how many balls they have thrown and see if they match.

### Personal development, behaviour and welfare are inadequate

Staff have not used the knowledge they have gained from their recent safeguarding training effectively. They do not follow the playgroup's safeguarding procedure and make sure any concerns they have about children are shared with the relevant agencies. This means that children are not appropriately safeguarded. However, staff take care to create a stimulating and exciting environment in which children can learn. The key-person system is effective. Staff know the children and what they like to do well. They use resources to settle children when they struggle to separate from parents. For example, staff move children's favourite toys inside. This helps children to become engaged with activities when they arrive and feel more secure when separating from their parents. Staff have created an outdoor stage to encourage children to take part in imaginative play outside and benefit from fresh air and exercise. Children are engrossed in their play and behave well. Staff demonstrate good hygiene procedures to children. As a result, children know to get a tissue and how to wipe their own noses if needed.

### Outcomes for children are good

All children, including those who need additional support, are making typical progress from their starting points. Children's physical skills are developing well. For example

children use good small-muscle skills as they cut shapes out of paper with precision using scissors. They can fasten small pieces of paper together with split pins. Children can balance on one leg as they throw a large ball. Older children are developing good independence skills as they put their own sun hats on to play outside.

## Setting details

<b>Unique reference number</b>	226497
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10098821
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Thurnby & Bushby Playgroup Committee
<b>Registered person unique reference number</b>	RP522318
<b>Date of previous inspection</b>	1 February 2019
<b>Telephone number</b>	07817 695 643

Thurnby & Bushby Playgroup registered in 1986. It is a charitable organisation run by a committee and operates from a classroom in the grounds of St Luke's School in Bushby, Leicester. The playgroup is open each weekday from 9am to midday, during term time only. Additional afternoon sessions are offered in the spring and summer terms. The playgroup provides funded early education for three- and four-year-old children. There are five staff employed. Of these, one holds a qualification at level 5 in early years and four hold a qualification at level 3.

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