

Fair Play Tannery Drift

Tannery Drift School, Tannery Drift, ROYSTON, Hertfordshire SG8 5DE



Inspection date	18 July 2019
Previous inspection date	13 February 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, management have taken effective action to address any previous weaknesses. For example, they have worked with the local authority to ensure staff are confident regarding their safeguarding knowledge and responsibilities.
- The key-person system is used effectively. Staff talk confidently about the children, including their interests and how to support their learning. Children develop warm relationships with staff. They chat happily with staff about their day and interests.
- Children are happy and confident. Staff develop effective working relationships with parents. Parents comment that staff reliably pass on information from school regarding children's care and learning.
- Management have developed a strong professional working relationship with the host school. They meet regularly with teachers and leaders to support children. For example, management have worked with the school to support teaching children about the importance of staying safe online.
- Staff so not always develop children's understanding of the importance of good health practices, for example, teaching them the reasons why they need to stay hydrated and protected from the sun during hot weather.
- Although management take account of staff's and children's views when evaluating the provision, feedback from parents is not always gathered to help drive further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the importance of good health practices to help them stay healthy
- gather targeted feedback from parents to help drive further improvements.

Inspection activities

- The inspector observed the activities children take part in indoors and outdoors, and the interactions between children and staff.
- The inspector observed an activity and discussed this with management.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also spoke with children and staff throughout the inspection.
- The inspector held a meeting with management. She looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

Inspector
Becky Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are carefully vetted and checked for their suitability to work with children. Staff follow a targeted programme of training to ensure they have a sound knowledge of how to identify any causes for concern regarding children's welfare and safety. They know how to refer any such concerns to the relevant authorities. Staff are also confident to report wider safeguarding issues and understand how to follow whistle-blowing procedures. Policies and procedures are in place and help to minimise risks to children. Management review how staff are deployed to ensure effective supervision when children enjoy regular and frequent access to the outdoor area. Management conduct regular supervision meetings with staff and these meetings are used effectively to support and coach staff to improve the quality of teaching. Staff comment that it has developed their practice, particularly the quality of their interactions with children. Management accurately evaluate the provision and gather feedback from staff and children. Children are offered the chance to discuss and vote to choose their preferred activities.

Quality of teaching, learning and assessment is good

Children benefit from a broad variety of activities at the club. Management and staff have a sound understanding of how to support children's care and learning needs. Staff gather and review information from parents and children when they start attending the club. The key person uses this information to help children to settle and plan activities based on their interests. Staff regularly gather information on children's learning from the schools that children attend. They use this to effectively support children's learning. Children concentrate for long periods of time as they cut out paper shapes using scissors. Staff model how to use greater control with scissors to cut curves. Staff praise children's attempts and children persevere and develop greater control with scissors. Staff use questions to develop children's thinking further. Children's physical skills are well promoted. They enjoy regular fresh air and exercise and practise climbing skills on the outside play equipment.

Personal development, behaviour and welfare are good

Children develop independence skills as they are supported to move between school and the club, taking care of their belongings. They wash their hands and prepare their own healthy snacks. Staff are aware of children's individual needs, such as specific dietary requirements and they vigilantly follow robust procedures to ensure children's individual needs are met. Staff are good role models and children behave well. Children thank each other, work cooperatively together and are kind to each other. Staff teach children about empathy and how their behaviour can affect their friends. As a result, when a tray of role-play food is dropped during play, children work together to pick it up and quickly resume their game. Children say they enjoy attending the club and playing with their friends.

Setting details

Unique reference number	EY404428
Local authority	Hertfordshire
Inspection number	10099081
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	50
Number of children on roll	55
Name of registered person	Fairplay After Schools Club Limited
Registered person unique reference number	RP909401
Date of previous inspection	13 February 2019
Telephone number	07905 001 403

Fair Play Tannery Drift registered in 2010. The after-school club is situated at Tannery Drift School in Royston. The club employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and one at level 3. The provider also holds an appropriate qualification at level 3. The club opens Monday to Friday during term time from 3pm until 6pm.

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