

Childminder report

Inspection date	16 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of activities and experiences that help them to make good progress in their overall development. Children confidently choose from a good range of resources that match their current interests.
- The childminder makes good use of her observations and assessments to monitor children's development. This means that she identifies and reacts to any emerging gaps in learning.
- Children are happy and confident in the childminder's care. They are emotionally secure because the childminder and her assistant are kind, caring and attentive to children's individual needs. This helps to promote children's emotional well-being.
- The childminder has established good partnerships with parents. She exchanges valuable information with parents about their children's achievements and her plans for their future learning. This ensures parents are able to continue with their children's learning at home.
- The childminder has not fully established links with some schools children move on to, in order to ensure continuity in children's care, learning and development.
- The childminder has not identified how she can further enhance her and her assistant's professional development to raise the quality of their teaching practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build stronger partnerships with teachers in schools that children move on to in order to strengthen continuity in children's experiences between the two settings
- focus professional development more robustly on raising the quality of teaching to the next level.

Inspection activities

- The inspector observed the childminder and her assistant engaging with children in a range of activities.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of the persons living or working in the household.
- The inspector took account of the views of parents from those spoken to on the day of inspection.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of the procedure to follow to share concerns about children's welfare. The childminder maintains a safe environment, and she ensures children are supervised well. The childminder maintains the correct staff-to-child ratio and ensures adults who work with children are checked for their suitability before being left alone with children. The childminder has completed mandatory training, such as first-aid and child protection training. She shares details of any training attended with her assistant. This helps to keep them both up to date with their knowledge and skills. She reflects well on her provision and regularly meets with other childminders to discuss practice and share ideas.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn. She gathers important information from parents when children first start in her care. She builds on this with her own observations and assessments. The childminder uses this information well to plan for children's future learning needs. Children confidently make choices and are motivated to learn. The childminder and her assistant promote children's speaking and listening skills well. They engage children in frequent and meaningful conversations and discussions throughout the day. Children have plenty of opportunities to practise early writing skills and use different tools. For example, they paint with brushes and sponges and use various pens and crayons.

Personal development, behaviour and welfare are good

The childminder works closely with parents to meet the individual needs of children. For example, she follows the babies' individual routines, which are discussed during the settling-in sessions and on an ongoing basis. The childminder helps children to learn about the world around them. They visit local parks and playgroups where the childminder helps them to develop their social skills as they mix with other children. The childminder uses effective risk assessments to help identify and minimise any risks to children when out in the local community. This helps to keep children safe. The childminder and her assistant act as positive role models. Children learn to take turns, share and cooperate with each other. Children benefit from fresh air and exercise. They enjoy daily opportunities to play and explore in the childminder's garden.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are gaining the skills they need to support their future learning, including moving on to school. Children use their imaginations well as they pretend to be doctors and nurses caring for their patients. They are developing their independence. Older children tend to their personal care needs, while younger children learn new skills, such as feeding themselves with a spoon.

Setting details

Unique reference number	2497502
Local authority	Sandwell
Inspection number	10114961
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	12
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2019 and lives in Oldbury. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She provides funded early education for three- and four-year-old children.

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