

Childminder report

Inspection date

12 July 2019

Previous inspection date

4 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers parents good opportunities to be part of their children's learning and to share their opinions about her service. For example, she provides them with regular information about children's progress and next steps, and she encourages their feedback about her practice.
- The childminder observes and assesses children's learning well. She takes this information into consideration when she plans what they should do next, in order to build on what they already know and can do. This helps children to make good progress in their development.
- The childminder provides stimulating learning experiences for children by taking into account their interests. As a result, children are engaged, happy and keen to learn.
- The childminder develops strong relationships with children and she creates a homely environment, which further supports their transfer from home to the setting.
- The childminder misses some opportunities to encourage children to explore on their own and to manage age-appropriate small tasks, in order to strengthen their independence and to help them develop new skills.
- The childminder does not consistently ensure the organisation of resources on the floor provides a clear path for children to move around freely and safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to strengthen their independence and to help them develop new skills
- review the organisation of resources on the floor during children's play to ensure they have sufficient space to move around freely and safely.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection and wider safeguarding issues. She knows the procedures to report any concerns, including allegations, to the relevant authorities. The childminder shares with parents her safeguarding policies and procedures, so they know what to expect from her service. The childminder maintains her professional development well. For example, she seeks further training and attends the local childminding forum to continuously update her knowledge and skills, in order to meet the needs of children in her care. The childminder evaluates her practice regularly. This benefits children as she improves the learning opportunities for them. For instance, she has introduced more stimulating resources, which reflect the areas of learning well.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She identifies their development levels when they first start and plans for their future progress. The childminder supports children to develop their communication and language skills well. For example, she skilfully comments on younger children's play and she encourages them to babble and make sounds to help foster their early speech. The childminder encourages children to handle books and listen to stories, and she uses picture cards to help introduce them to new words. She teaches them the names and sounds for different animals. The childminder supports children to develop their hand movements and coordination well. For example, younger children grasp and use small resources successfully. The childminder plans opportunities for children to enjoy singing and dancing activities. They learn to do different movements with their body, and they learn to take small steps to help them walk and to support their mobility.

Personal development, behaviour and welfare are good

Children settle well in the childminder's care. They develop close bonds and attachments with her. Children appear happy and they display a strong sense of security and belonging. The childminder is sensitive and attentive to their individual needs. She offers positive praise and reassurance to children during their play, in order to acknowledge their efforts and to help develop their confidence. The childminder plans opportunities for children to meet and play with other children similar to their age, in order to support their social development. For example, she arranges regular visits to the local playgroup for them to play with other children. The childminder ensures her practice promotes and encourages children to develop a healthy lifestyle, such as through eating healthy food and washing their hands at appropriate times.

Outcomes for children are good

Children make good progress in comparison to their starting points. They acquire the skills required for the next stage in their learning. For example, younger children babble and make sounds confidently. They show great excitement when the childminder sings familiar nursery rhymes. Younger children learn to stand and take steps without support. They learn to handle a range of small items successfully.

Setting details

Unique reference number	EY438304
Local authority	Redbridge
Inspection number	10065575
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	4 September 2015

The childminder registered in 2011. She lives in South Woodford, within the London borough of Redbridge. The childminder operates her childminding service on weekdays for most of the year. The childminder holds a childcare qualification at level 3.

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