

Manor House Day Care

Lower Ground Floor, Manor House Library, Old Road, London SE13 5SY



Inspection date	20 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Risk assessment and security checks of the premises are not rigorous enough. Management and staff do not fully consider the potential risks that arise from ineffective fencing and leaving the classroom door wide open in the pre-school room. This means that children's safety cannot be assured.
- The organisation of space and equipment in the nursery classroom and outdoor area means that there is insufficient space available for children to comfortably play and learn.
- The quality of activities and the level of teaching is variable. This means that some children do not make the full progress that they are capable of.
- The key-person system requires review. Some children do not have good levels of continuity in their care as they change classrooms and staff throughout the day.
- The new manager is highly motivated to make ongoing improvements to the provision. However, self-evaluation is not successful in promptly identifying and addressing the key weaknesses, in regards to security at the time of the inspection, to improve overall outcomes for children.

It has the following strengths

- Children are happy and enjoy their time at the setting.
- Staff are warm and friendly. They regularly offer praise and encouragement and support children to understand about expected behaviour. Children are very polite and behave extremely well.
- Parents consistently express high levels of satisfaction. They talk about staff being kind and approachable and say that they have seen positive changes in their children since attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure robust risk assessment procedures are in place and implemented, particularly when checking the security of the premises, to effectively minimise any potential risks to children's safety	11/07/2019
ensure that the nursery room premises and outdoor space and equipment are organised in a way that meets the needs of the children, with particular regard to meeting the necessary space requirements	11/07/2019
improve the quality of the teaching and educational programme, particularly in the pre-school, to provide increased challenge and to ensure all children access an interesting and stimulating range of activities that cover all areas of learning.	11/07/2019

To further improve the quality of the early years provision the provider should:

- review the key person system to ensure children have more continuity of care.
- improve the self-evaluation process to effectively address the key areas for improvement to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector carried out some joint observations with the manager.
- The inspector spoke to a number of parents and took their views into account.
- The inspector looked at essential documentation, such as staff suitability checks and qualification certificates.
- The inspection was prioritised due concerns about a high level of management and staff turnover and about concerns in relation to children's daily experiences.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The manager and staff do not give children's safety and risk assessment high enough priority. At the time of the inspection the pre-school classroom doors are left wide open as children and staff play in the adjoining room. This means that staff are not alert to any unknown person potentially entering the premises, and significantly compromises children's safety. Additionally, in the nursery classroom and separate outdoor area, staff do not organise the resources and equipment to ensure that children have adequate space to comfortably enjoy the activities available. Despite this, staff know how to identify and report any concerns that a child may be suffering from harm. Thorough recruitment checks are completed and staff undergo an induction to help them understand their roles and responsibilities. The newly appointed manager demonstrates commitment to making improvements and has recently been working alongside an early years consultant to influence change. She frequently monitors staff performance and has a clear development plan in place to work towards raising the quality of teaching to a consistently good level. Partnership with parents and other professionals are well established. Staff are proactive in seeking additional support for children who require more help with their learning.

Quality of teaching, learning and assessment requires improvement

The quality of the different learning experiences varies across the different age groups. This means older children have less-interesting and less-inspiring activities, particularly outdoors, and are not challenged to make the best possible progress. Despite this, they enjoy playing games with hoops, singing songs and listening to stories where staff effectively support their mathematical development and questioning skills. The nursery children have more stimulating and exciting experiences. For instance, they enjoy singing and playing instruments along with a guitar, supporting their creativity and language development. Children also enjoy exploring dinosaurs in a messy play swamp tray and identifying their unique characteristics. Staff seek relevant information from parents when children start that helps them to plan some activities based on their individual needs, and regularly plan next steps in learning to help children develop some new skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in security arrangements at the time of inspection, and the children in the nursery not having sufficient space to play comfortably, have a significant impact on children's safety and well-being. In addition, the consistency of care for some children is weak. Despite this, children enjoy visiting interesting places in the local area, such as parks, the library and the farm. This helps to promote their growing understanding of the world. Staff also support children to make healthy food choices. This is evident when children eat vegetables for their snack and talk about the importance of healthy eating.

Outcomes for children require improvement

Children enjoy making choices about their learning and show appropriate levels of independence and motivation. For instance, they enjoy serving their own food and choosing whether to play indoors or outside. Older children show confidence when talking about their paintings and have opportunities to explore letters and sounds.

Children steadily acquire the appropriate skills and knowledge to prepare them for their next stage in learning, including school when the time comes. However, the inconsistencies in teaching and the planning of some activities mean that not all children make the full progress they are capable of.

Setting details

Unique reference number	EY550201
Local authority	Lewisham
Inspection number	10112619
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 9
Total number of places	68
Number of children on roll	140
Name of registered person	Manor House Day Care Ltd
Registered person unique reference number	RP550200
Date of previous inspection	Not applicable
Telephone number	07572610077

Manor House Day Care registered in 2017 and is located in the London Borough of Lewisham. The setting operates from 7.45am to 6.15pm, Monday to Friday, for most of the year. It employs 19 members of staff, 13 of whom hold childcare qualifications between level 6 and level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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