

Childminder report

Inspection date	19 July 2019
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder demonstrates a secure understanding of how children learn and develop. She provides a warm, stimulating and homely environment that contributes towards meeting children's individual needs well.
- Children are happy, settled and confident. They form positive relationships with the childminder, who is kind, nurturing and very attentive.
- Children show increasing confidence as they play. They make independent choices about what they want to do and enjoy engaging in a broad range of activities that the childminder provides.
- The quality of teaching is good. In particular, the childminder provides good support for children's communication and language skills. She models language correctly, repeats key words and uses descriptive language to help to develop children's speaking skills.
- The childminder accurately monitors children's development so that she can quickly see any areas where progress is slower. The childminder uses this information effectively to adapt her practice so that any developing gaps in children's learning are reduced.
- The childminder continually reflects on her practice. She works closely with parents to obtain their views and opinions. This helps her to identify her strengths and highlights any areas for improvement.
- The childminder does not gather precise information about children's existing skills and abilities when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children know and can already do when they first start, in order to inform planning from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder fully understands and implements statutory requirements and local safeguarding procedures effectively. She describes the possible signs and symptoms of child abuse and how she would report any concerns about a child's welfare. The childminder has attended all of the required mandatory training. Furthermore, she continues her professional development through local training opportunities, carrying out her own research and sharing practice with other childminders. The childminder understands the importance of working in partnership with other early years providers. She describes how she would seek to share information in order to support children's learning and development.

Quality of teaching, learning and assessment is good

The childminder competently observes and assesses children's progress and development. She provides activities and experiences that reflect children's individual interests and what they need to learn next. Children enjoy being creative. They are supported by the childminder to make marks with paint, using a variety of tools. The childminder skilfully models how to remove lids and pour the paint onto paper plates. Children copy her actions, mastering the skills needed to independently select their own colours. This skilful teaching supports children's confidence in their own abilities and helps to motivate them further in their learning.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend with the childminder. She offers continuous praise and encouragement which helps to develop children's self-esteem and emotional well-being. The childminder minimises risks to children effectively and creates an environment where they can explore and investigate safely. Children are beginning to understand the wider world around them. The childminder regularly takes them on outings in the local community. For example, children visit parks and community groups. This further supports their social skills as they engage with other children in larger groups. Children behave well and understand what is expected of them because the childminder offers clear and consistent reminders about appropriate behaviour. Children's good health is promoted effectively. They are provided with plenty of opportunities to be physically active and enjoy an array of healthy foods and snacks.

Outcomes for children are good

Children are making good progress in relation to their individual abilities and starting points. They acquire a wide range of skills in readiness for school. For example, children are confident learners who develop a strong sense of belonging in their surroundings. They are able to express their needs and feelings and listen well to instructions. Children's early literacy skills are supported well. They enjoy sharing books with the childminder and turning the pages independently.

Setting details

Unique reference number	308337
Local authority	Blackpool
Inspection number	10106453
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 August 2015

The childminder registered in 1995 and lives in Blackpool. She operates all year round from 7am to 8.30pm, Monday to Friday, except for bank holidays and family holidays.

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