

Brambles Day Nursery & Out of School Club

Yorkwood Junior & Infant School, Kingshurst Way, Kingshurst,
BIRMINGHAM B37 6DF



Inspection date	18 July 2019
Previous inspection date	13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing in a warm, welcoming, safe and secure environment. Staff check the premises inside and outdoors, and remove any hazards. They supervise children well at all times.
- Staff use the outdoor space creatively. Children get lots of good opportunities to explore the outdoor area. They make good use of the equipment to develop their physical skills as they balance and play games. This helps children to develop and use their large muscles when they are running, hopping and jumping.
- Staff work with parents and outside professionals to ensure that children with special educational needs and/or disabilities are supported well. They use additional support well to help children to make good progress in their development.
- Partnerships with parents are good. The manager and staff ensure that there is a continuous two-way flow of communication. They share information with parents to help support their children's learning at home and at the nursery. They work closely with the parents to ensure that the children's care and learning needs are met.
- The management team evaluates and reflects on their practice effectively. They take into account the views of staff, parents and children when making changes. This helps them to drive further improvement and provide good-quality care and learning experiences.
- In the 2-3 room, staff do not always make the most of every opportunity to encourage and support children's independence skills. For example, staff complete simple tasks, such as washing hands or pouring water into a cup, that children can do for themselves.
- At times, the noise level in the pre-school room becomes high and disrupts children's level of concentration and engagement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage and support children to do things for themselves when they are able, so they can develop their independence skills
- consider the level of noise, to further promote children's concentration and engagement in activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning and development.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint evaluation of activities with the nursery manager and the deputy manager.
- The inspector held a meeting with the nursery management team.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.

Inspector

Nasreen Ghalib

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are confident with the procedures to follow should they have concerns about a child's welfare. Recruitment and vetting procedures are effective in helping to ensure that staff are suitable to work with children. Staff benefit from a comprehensive induction, so they have a clear understanding about their roles and responsibilities. Managers observe staff's practice and meet with them on a regular basis to discuss their performance and training needs. The manager regularly checks staff's knowledge of safeguarding. For example, they complete safeguarding quizzes. Staff plan children's move to school successfully. For example, they share transition reports and invite teachers to come into the nursery to meet children with their key person.

Quality of teaching, learning and assessment is good

Staff know the children extremely well and plan activities that meet their individual learning needs and take account of current interests. They closely monitor the progress made by all children. This enables them to identify any gaps in children's learning. Children thoroughly enjoy registration time. They learn about months, days, numbers and weather. Children benefit from a range of role-play and creative activities. Pre-school children dress up in their superhero costumes and act out the characters as they sing and dance. The toddlers learn to recognise letters in print and hear the initial sound of the words. Staff support children's language development well. Babies are confident in being mobile and enjoy interactions with staff, for example, blowing bubbles and going through the large tunnel. All children have a broad range of learning experiences and learn new skills through their play.

Personal development, behaviour and welfare are good

The key-person system is well established and effective across the nursery. Children and babies flourish in this calm and friendly learning environment. Staff adapt children's routines according to their needs, promoting their physical and emotional well-being effectively. Freshly prepared foods support children's health and well-being. Staff take account of children's allergies and dietary requirements. They talk to children about healthy eating, encourage them to try new foods and teach them how to use their knife and fork. Staff work with parents to promote children's health, including good oral health. They are positive role models. Children's behaviour is managed well and their attendance is good.

Outcomes for children are good

Children are well prepared for their future learning, including the move on to school. They are confident and self-assured. Older children can recognise, write and name the letters that start their names and they know the sounds that the letters make. Children enjoy reading and listen to stories. Babies experiment with technical toys that make sounds, and explore their learning environment. Children explore shapes and numbers with their key persons.

Setting details

Unique reference number	EY319259
Local authority	Solihull
Inspection number	10106119
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	106
Number of children on roll	106
Name of registered person	Yorkswood School Governing Body
Registered person unique reference number	RP909883
Date of previous inspection	13 August 2014
Telephone number	0121 7880908

Brambles Day Nursery and Out of School Club was registered in January 2006. The nursery opens five days a week, all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The out-of-school club opens from 7.30am until 9am and 3.15pm to 6pm during term time, and from 8am until 6pm in the school holidays. All staff hold appropriate early years qualifications between level 2 and level 6. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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