

Childminder report

Inspection date	18 July 2019
Previous inspection date	24 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the superb relationships that the childminder builds with their parents. She engages in open two-way communication to share key information about their children's development. The childminder shows a keen interest in children's progress at home and suggests ways to help extend this even further. This helps to promote a consistent approach towards their learning.
- Children settle in quickly when they first start at the setting. The childminder collects key information about children and uses this to plan familiar care routines.
- The childminder is a good role model to children. She is energetic and matches their enthusiasm. The childminder has a bubbly and infectious personality which helps to keep children happy and motivated.
- Children thoroughly enjoy the very well-planned and organised indoor and outdoor play equipment. They access this independently and happily initiate their own play.
- Children learn about the wider world. They have regular outings to the local woodlands and explore the natural world around them.
- The childminder has not optimised all opportunities to access further training, to help extend her knowledge and skills to a higher level.
- The childminder does not consistently provide children with enough time to respond to the questions they are asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify ways to access further training opportunities and extend knowledge and skills to the highest levels
- allow children consistently the time to think and respond to the questions they are asked.

Inspection activities

- The inspector had a tour of all areas of the premises that children access.
- The inspector jointly evaluated an activity with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke to children, parents and the childminder at convenient times during the inspection.
- The inspector reviewed relevant documents, suitability checks and other records regarding healthy and safety.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes risk assessments effectively to ensure children's daily experiences are safe and any hazards are minimised. She encourages children to recognise and consider ways to help to keep themselves safe during outdoor play and outings. The childminder completes safeguarding training and her own research online. She is confident and understands the necessary procedures to follow should she have a concern about a child. The childminder has completed enhanced child protection training to help extend her knowledge of how to keep children safe online. She has used this to evaluate her practice and ensures she closely supervises children while accessing educational programs online. She shares information with parents to help them to understand the risks to children's safety when using the internet.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning well. She records the progress that they are making and uses this as a method to identify their next stages of learning. The childminder plans interesting and engaging activities. For example, children learn how to operate simple electronic play equipment and computers. Older children can confidently complete educational programs using a keyboard and mouse. Children recognise different letters and sound these out phonetically. The childminder challenges children well and encourages them to find various letters in their name. Children develop good literacy skills. The childminder supports children's mathematical skills well. She helps to extend their learning and teaches them positional language. Children confidently recognise numerals and two-dimensional shapes while completing puzzles.

Personal development, behaviour and welfare are good

The childminder has wonderful relationships with children and their families. She provides a friendly and welcoming environment which helps them to feel safe and secure. Children thoroughly enjoy the time that they spend outdoors. They develop good coordination and physical skills. For example, children eagerly participate in group activities and play 'mini golf' with their friends. They delight as they hit the ball through the goals. Children develop good independent self-care skills. For example, they help to prepare sandwiches and make picnics before outings. Children follow appropriate hygiene routines and know to wash their hands before mealtimes.

Outcomes for children are good

Children progress well in their learning and are very well prepared for their eventual move to school. They are keen to participate and are resilient learners. Children are willing to 'have a go' and try things for themselves. They demonstrate high levels of confidence and self-esteem. Children are imaginative and create their own stories during role play.

Setting details

Unique reference number	EY462490
Local authority	Calderdale
Inspection number	10060238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	24 June 2015

The childminder registered in 2013. She works all year round from Monday to Friday, except for bank holidays and family holidays. Sessions are from 7am until 7pm. The childminder holds a relevant level 3 childcare qualification. She offers funded early education for two-, three- and four-year-old children.

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