

Orangutans Day Nursery

Orangutans Day Care Nursery, 50 Barton Road, Urmston, MANCHESTER
M41 7WA



Inspection date	11 July 2019
Previous inspection date	5 July 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not make effective use of supervision to fully support staff and identify and address inconsistencies in the quality of teaching.
- Younger children do not always benefit from good-quality teaching and learning experiences.
- Some staff do not share sufficient detail about children's progress when a new key person is allocated, to ensure they know how to move the child forward in their learning.

It has the following strengths

- Children enjoy taking part in the additional activities provided by outside professionals, such as French lessons and group singing sessions. They use puppets, props and musical instruments as they excitedly sing along and join in with the actions. Children are happy and settled.
- Staff work closely in partnership with parents. They gather comprehensive information about children when they first start. Parents receive regular information about their child's care, learning and progress, which helps to promote consistency in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
strengthen monitoring and supervision arrangements to swiftly identify and address inconsistencies in the quality of staff teaching	30/07/2019
improve teaching and planning for those children aged under two years to ensure all children benefit from suitably challenging and purposeful learning experiences.	30/07/2019

To further improve the quality of the early years provision the provider should:

- extend information sharing between staff to gather the fullest knowledge of a child's progress that helps staff to fully understand how to maximise their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documents, including children's assessment records, planning documentation, staff suitability and policies, such as safeguarding.
- The inspector spoke with parents and took account of their views.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management requires improvement

Since the last inspection, the provider has appointed a new manager, who has worked closely with the local authority adviser to bring about positive improvement. She has recently introduced staff supervision and monitoring systems. However, it is too soon to see the impact of these new arrangements to improve some staff teaching skills. The manager and staff monitor children's progress and reflect on any differences in the progress they make. Together, they assign additional funding to help improve outcomes for children. For example, they have purchased technology resources, such as hand-held computer tablets, to build on children's understanding of how things work. Safeguarding is effective. Staff understand the indicators of abuse and know how to report concerns.

Quality of teaching, learning and assessment requires improvement

Staff teaching and their ability to build on children's success vary across the nursery. Those staff working with the youngest children do not consistently interact or provide them with challenging learning experiences. For example, they sometimes sit with babies on their lap for sustained periods of time, while other children wander around aimlessly. Staff record children's achievements using 'magic moment' observations. Overall, most staff use the information well to plan activities that link to children's next steps in learning. However, when a new key person is allocated they cannot see clearly how children have developed so far to build on their success. Older children generally experience a broad range of activities. They practise their early writing and reading skills as they explore the link between written words and sounds.

Personal development, behaviour and welfare require improvement

Children develop close relationships with all staff. Staff are warm and caring and they know children and their families well. Overall, staff create a warm and welcoming environment where children feel able to explore. However, staff working with young children do not plan well enough to promote purposeful play and learning. For instance, the environment is not stimulating enough to maintain children's interest and motivation. That said, children enjoy daily outdoor play in a well-resourced and interesting environment. They relish opportunities to be physically active, explore and investigate. Staff help children to learn about leading healthy lifestyles. Children enjoy nutritious meals and snacks and talk about how these affect their bodies. They develop independence as they manage tasks for themselves, such as serving their own meals.

Outcomes for children require improvement

Children generally make steady progress from their starting points. They develop some of the skills in readiness for their future learning. For example, while playing outdoors babies use tools and equipment well as they dig in sand and mud. Toddlers use all of their senses to explore ice, water and glitter. They use simple mathematical language and concentrate as they fill and empty containers. Older children show interest in the natural world as they select images on their 'weather board' to illustrate the weather conditions that day.

Setting details

Unique reference number	EY474346
Local authority	Trafford
Inspection number	10100978
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	43
Number of children on roll	65
Name of registered person	Orangutans Child Care Limited
Registered person unique reference number	RP908960
Date of previous inspection	5 July 2017
Telephone number	0161 748 1876

Orangutans Day Nursery registered in 2014. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round, except for one week at Christmas and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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