

# Kids Collective @ Wellgreen

Well Green Primary School, Briony Avenue, Hale, Altrincham, Cheshire  
WA15 8QA



<b>Inspection date</b>	15 July 2019
Previous inspection date	22 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Relationships between staff and children are friendly, relaxed and positive. Children settle immediately when they arrive at the club and are comfortable in the welcoming environment.
- Children enjoy the time they spend at the club. They play well together and take delight in spending time with their friends. Older children show care and concern towards younger children and include them in activities.
- Staff know the local community and families well. They have close relationships with parents and take full account of their wishes. Parents are complimentary about the club and speak highly of the care their children receive. They comment that their children are happy and enjoy attending the club.
- Children have plenty of opportunities to be physically active after the school day. Staff provide a wide range of games and resources, both indoors and outdoors. For example, children take part in rounders tournaments and martial arts classes. This helps to promote their physical development.
- Staff have good relationships with the host school. Effective methods are in place to share information. This helps to support the continuity of care and learning for children.
- Staff regularly receive relevant training. However, the knowledge gained is not always embedded fully into daily practice, to raise the already good standards to an even higher level.
- The organisation and availability of resources for some adult-led activities are not as fully developed as for other activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to reflect on how the knowledge and skills they gain from training can be used to improve their practice to the highest standard
- enhance the organisation of resources during adult-led activities to ensure children are able to actively participate in activities and do not have to wait unnecessarily.

### Inspection activities

- The inspector observed activities in the school hall and outside.
- The inspector observed the quality of staff's practice during activities.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector took account of the views of parents through discussions with parents on the day of the inspection.
- The inspector held discussions with the manager and staff and spoke to children at appropriate times during the inspection.

#### Inspector

Maxine Allmark

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have completed training on child protection and wider safeguarding issues. They have a good understanding of the procedures to follow should they have a concern about a child in their care. The management team supports staff performance well through ongoing regular supervision, training and appraisals. Staff have regular opportunities to discuss their professional development and plan ways to develop their skills. They conduct checks of the hall and outside area children access, prior to children attending. This helps to minimise hazards, so children can play safely. Children are always well supervised. Key workers collect children from their classroom and escort them to the club. The management team provides a range of workshops for parents. For example, there are workshops on internet safety and healthy nutrition. As a result, parents are well informed about keeping their children healthy and safe at home. There is a robust vetting and induction system in place. This ensures that all staff are suitable for their roles.

### Quality of teaching, learning and assessment is good

Staff know children well. They have a dedicated approach to providing a wide range of varied and imaginative play experiences, which children enjoy. For example, children delight in using metal ice-cream scoops to scoop pastel-coloured play dough into ice-cream cones. They laugh as they make them bigger than their friends' ice creams and then use sprinkles to decorate them. They talk about what their favourite flavours of ice creams are, and about going to the beach to have an ice cream. Children are developing a good understanding of how to keep themselves safe and healthy. For example, staff talk to children about why it is important to wear sun screen when the weather is hot and they prompt them to have a drink of water. Children listen and respond to instructions well. For example, they follow the recipe and carefully measure out ingredients for their pancakes. They then patiently watch as staff demonstrate the safe way to hold the pan when cooking the pancakes.

### Personal development, behaviour and welfare are good

Staff strive to give children a real sense of ownership of their club. For example, they provide notice boards with photographs of children participating in activities. Children are able to be active or relax at the end of the school day. Older children have a 'chill-out area' for when they want some time to relax with their friends. There is a comfortable area which is well stocked with books, for when younger children want to relax. Children behave very well. They are kind to each other and take turns in activities. For example, they take turns in swinging across the monkey bars, showing delight when they get all the way across. Staff praise and encourage children in their efforts and offer a 'high five' when a child has gone across the monkey bars backwards. Children are eager to show off their accomplishments. They confidently show their batting skills and talk excitedly about watching the Cricket World Cup. Staff engage in activities with children and use chalks to mark out the 'noughts and crosses' grid on the playground. Children eagerly take turns with staff and create their own rules so they can win a game.

## Setting details

<b>Unique reference number</b>	EY360880
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10073992
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Elmscot Day Nursery Limited
<b>Registered person unique reference number</b>	RP910340
<b>Date of previous inspection</b>	22 April 2016
<b>Telephone number</b>	01619800003

Kids Collective @ Wellgreen registered in 2007. The club opens Monday to Friday during term time only and operates from 7.45am to 9am and 3pm to 6pm. The club employs five members of childcare staff. Of these, two staff have an appropriate qualification at level 3 and one has an appropriate qualification at level 6.

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