

The Endsleigh Out of School Club

1 Salisbury Hall, Park Road, Hull HU3 1TD



Inspection date	15 July 2019
Previous inspection date	12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children benefit from being cared for by friendly, caring staff who spend good quality time supporting them in their activities. Children build strong relationships with staff. They are happy, settled and grow in confidence.
- Children develop a good understanding of the importance of physical exercise and a healthy diet. They manage their own hygiene and personal needs well.
- Children's behaviour is good. They make the rules with support from staff and expectations are discussed openly. As a result, children are able to talk to each other about any concerns they have, negotiate and solve problems together.
- Partnerships with the local school the club supports, and parents, are well established to help meet the needs of children. There are good systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's development ensures they receive continuity of care and their learning is promoted.
- The manager and staff's paediatric first-aid certificates have recently expired and due to events out of the manager's control, training that was booked was unable to be attended. Nevertheless, this is rescheduled and the training is soon. However, the provider and staff have a good understanding of what to do in an emergency situation to ensure children are kept safe.
- The manager does not use the self-evaluation process sufficiently to assist them in identifying all areas for change and further improvement. Evaluation of the club does not always involve the views of all service users, to help staff reflect on all areas of practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least one person has a current paediatric first-aid certificate on the premises at all times.	27/07/2019

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process and ensure accurate priorities for further improvement are identified and include the views of children and parents.

Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the club's manager.
- The inspector viewed all areas of the premises used by children. She observed the staff's interactions during activities and assessed the impact this has on children.
- The inspector viewed documentation, including public liability insurance, policies and procedures, and the suitability checks of staff.
- The inspector discussed the self-evaluation and the impact this has on the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Caroline Stott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Qualified staff understand their responsibilities to protect children from harm. They are aware of the possible signs, symptoms and indicators of abuse, and of the wider aspects of safeguarding children. They are aware of the procedures to follow should they have any concerns about a child's welfare or allegations against adults. Staff ensure that children are safe and protected, in all areas of play at all times. The manager carries out daily risk assessments on the four rooms that are used by the club. Staff are vigilant about children's safety and supervise them well. They ensure no person can leave or enter the premises unsupervised. The manager appropriately supports staff through ongoing supervision meetings and encourages their professional development, for example staff attend regular safeguarding training and some additional training. However, paediatric first-aid training was not completed by at least one member of staff in a timely manner due to unforeseen and exceptional circumstances. Children's well-being is protected as staff fully understand the action to take in an emergency situation.

Quality of teaching, learning and assessment is good

Staff make time for children, follow children's interests and talk to children about their school day. Staff demonstrate good interactions with children and use their skills to support and guide children's play and learning well. Children enjoy the active play opportunities in the large hall. They gather specific colour blocks to create and build structures of their choosing. This promotes their physical and mathematical development. Children delight in singing a song whilst they play with small-world toys. Staff support children well and encourage the use of various materials and media. Children show great concentration and hand-to-eye coordination. They enjoy being imaginative and creative.

Personal development, behaviour and welfare are good

Children have a number of play spaces they can access to participate in activities, relax or socialise. They confidently move around their environment under the careful supervision of staff. Children gather resources and bring these to staff, to engage them in their play. This helps to build positive relationships and supports children's emotional well-being. Staff help children learn how to keep themselves safe, for example while using scissors during art and craft activities. Children have a good understanding of how to keep themselves healthy. They have clear routines and are confident in their self-care. Children are offered healthy snacks after their busy school day. They enjoy the social element of this part of the day and communicate with each other freely. Children enthusiastically discuss the recent topic on healthy eating. They show pride in their achievements and confidently talk to visitors about what they like to do at the club. Children are keen to take on a role of responsibility. This promotes children's confidence and independence. Staff support children's individual needs well. They are fully aware of the children's specific requirements. This ensures children's well-being and keeps them safe.

Setting details

Unique reference number	EY374294
Local authority	Kingston Upon Hull City Council
Inspection number	10106127
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	32
Number of children on roll	20
Name of registered person	Endsleigh Out Of School Club Partnership
Registered person unique reference number	RP527045
Date of previous inspection	12 November 2014
Telephone number	07894532217

The Endsleigh Out of School Club registered in 2007. The club employs three members of childcare staff, all of whom hold appropriate playwork qualifications at level 3. Opening hours are Monday to Friday, from 3.30pm until 6pm, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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