

# The Bruff Club

The Bruff Club Community Sports Pavilion, School Road, Hemingbrough,  
SELBY, North Yorkshire YO8 6QS



<b>Inspection date</b>	18 July 2019
Previous inspection date	16 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The manager and her staff are passionate about ensuring that the individual needs of children are well supported. They deploy themselves well around the club and have a secure knowledge of the policies and procedures that underpin their practice.
- Children with special educational needs and/or disabilities are well supported. Staff are knowledgeable about children's individual care needs. They attend specific training and form strong and effective partnerships with other professionals.
- Partnerships with parents are good. Parents compliment the staff on the range of activities they offer and the caring service that they provide for their children.
- Children say that they love spending time at the club and look forward to attending. They excitedly talk about their favourite things to do while at the club, such as 'playing football'.
- Staff promote children's physical development well. They provide children with daily opportunities for fresh air and exercise, and make good use of the outdoor facilities.
- There are clear arrangements in place for the monitoring of staff practice, which help to promote good outcomes for children. However, there is scope to develop a stronger focus on the quality of practice to aim for outstanding practice.
- There are occasions when the purpose of activities is not clear enough to ensure that children maintain the highest level of motivation and interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of professional development, to include a sharper focus on enhancing the quality of practice across the whole staff team
- sharpen planning so that activities have a clear purpose and help to promote children's deepest involvement.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke with staff and children during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector held a meeting with the manager. She looked at relevant documentation, including policies, procedures, qualification certificates and evidence of the suitability of staff working in the setting.

#### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff attend regular safeguarding training to ensure that they keep their knowledge up to date. They maintain children's safety at all times. For example, they ensure that children wear high-visibility jackets when moving around the outside grounds. Staff conduct daily checks of the premises and ensure that all hazards are removed. The manager and the committee complete all required checks when recruiting new staff to make sure that they are suitable to work with children. The manager regularly evaluates the club to identify strengths and areas of development. She welcomes the views of staff, parents and children to help her develop the quality of care at the club.

### Quality of teaching, learning and assessment is good

Staff frequently encourage children to talk about their day at school and other events in their lives. They encourage children to speak in front of others, helping them to become confident communicators. Children confidently choose the toys they wish to use. Staff are well qualified and join in with children's play with energy. Effective links with the local school help staff to be aware of what children are learning in school and they share information regularly. Staff provide a quiet and comforting space for children who wish to relax and rest after their school day. They provide opportunities for children to represent and develop ideas during creative play. For instance, children enjoy painting using materials such as paintbrushes and sponges. Staff use the opportunity to challenge children about their understanding of colours.

### Personal development, behaviour and welfare are good

Staff are very welcoming and caring, and get to know children well. Children form strong bonds with staff and confidently ask for help if needed. They develop positive social skills and enjoy sharing their play together. They make good friendships and show consideration for others. Children show good levels of independence and follow established routines without support. For example, they come into the club safely, wash their hands and have a snack before moving on to their activities. Children have good manners and are keen to help staff in the club. For instance, all children help to tidy away the toys. Staff are good role models for children and use praise consistently. This has a positive impact on children's emotional well-being and their behaviour is very positive. Children are respectful towards each other and are well mannered. They are confident, secure and well-rounded individuals.

## Setting details

<b>Unique reference number</b>	EY418350
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10074642
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	21
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Hemingbrough Community Action Group Committee
<b>Registered person unique reference number</b>	RP520349
<b>Date of previous inspection</b>	16 February 2016
<b>Telephone number</b>	01757633874

The Bruff Club registered in 2010. It is a registered charity managed by a committee. The club employs four members of childcare staff, including the manager. Of these, three hold appropriate qualifications at level 3 and level 4. The club opens all year round, Monday to Friday. Sessions during term time are from 7.30am until 9am and 3pm until 6pm. In the school holidays, sessions are from 7.30am until 6pm.

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