

Windmill Primary After School Club

Margaret Road, Headington, Oxford, Oxfordshire OX3 8NG



Inspection date	4 July 2019
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Children flourish and are highly engaged. They enjoy a very rich range of activities that stimulate them. For example, they have excellent opportunities both indoors and outdoors for extending their physical development.
- Children's behaviour is exemplary. They are very caring towards each other and enjoy each other's company. Staff are excellent role models. They show great respect for each other and for the children.
- Safeguarding of children is exceptional throughout the club. Staff create an extremely safe, supportive and positive environment for children to play.
- Relationships with the school are excellent. Staff take account of children's learning in school to provide activities that suit their needs exceptionally well.
- Partnerships with parents are superb. Parents are highly complimentary about the club. They particularly value how their children are treated as individuals and how well the staff meet any specific needs their children have.
- Leaders' self-evaluation is thorough to maintain a high-quality club. They consider feedback from staff, parents and children to ensure they continually provide high-quality learning experiences for children. They have evaluated the need to update the club's computers to further children's interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing opportunities for children to further their interest in computer technology.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children. She viewed the play areas and resources.
- The inspector held meetings with the club manager, deputy and chairperson of the committee.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took account of the views of parents as well as their written evaluations.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff attend safeguarding training and have an excellent understanding of their responsibilities to protect children within their care. Leaders ensure staff and parents know how to report any concerns, including allegations, to relevant authorities. Leaders implement very thorough recruitment procedures to ensure that staff suitability is checked. They carry out daily procedures diligently to minimise any risks to children's safety. Staff are highly motivated and benefit from ongoing supervision, guidance and developmental opportunities to consistently strengthen their skills. For example, staff use the knowledge they have gained from training to support children with special educational needs and/or disabilities (SEND) excellently.

Quality of teaching, learning and assessment is outstanding

Staff provide a wealth of resources for children to enjoy and to develop new interests. For example, children choose to play with exciting construction kits and create homes for different toy people or build with kits which extend their interest in moving parts. Staff continuously strengthen children's communication and language skills. For instance, when children engage in pretend play with a toy castle and knights, staff cheerfully introduce new vocabulary. Staff use information from the school very effectively to consolidate children's learning. This is evident during badge making when staff help children to build on their individual abilities to use scissors with skill. Children create with a wide range of media including clay and paint. If children are tired, they can relax by choosing quiet activities. They greatly enjoy opportunities to write under their pictures.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and have built trusting relationships with staff. Staff are highly skilled in making sure children feel secure. For example, they build very effective partnerships with parents of children with SEND. Children are very happy to see staff when they arrive to collect them from the classroom. Children's physical well-being is highly promoted. They greatly enjoy playing outside and using the adventure equipment extremely skilfully and safely. Children develop balance and coordination using different kinds of bicycles and scooters. They have ample opportunities for other physical activities including 'bats and balls', soft archery and football. Children develop excellent independence skills, for example as they serve themselves healthy food.

Setting details

Unique reference number	EY277198
Local authority	Oxfordshire
Inspection number	10106285
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	90
Number of children on roll	174
Name of registered person	Windmill Primary School After School Club Committee
Registered person unique reference number	RP904759
Date of previous inspection	24 February 2015
Telephone number	07967631751

Windmill Primary After School Club opened in 2003. It operates from three rooms within the school. It is situated in Headington, in Oxford. The club is open each weekday from 3.05pm to 5.30pm during term time. Only children who attend the school are accepted at the club. The club employs 18 members of staff. Of these, eight hold appropriate early years qualifications.

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