

# Childminder report

<b>Inspection date</b>	18 July 2019
Previous inspection date	1 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder organises and manages her provision well. She regularly meets with other early years providers. This enables her to share ideas about good practice and helps her to keep up to date with current guidance and legislation.
- The childminder builds strong partnerships with parents. She keeps them informed about their children's day and learning. Information is shared daily, through both verbal communication and written records.
- The childminder knows the children well. She talks confidently about where they are in their learning and development and what she needs to do to support their continuing progress.
- Children become confident communicators. The childminder actively listens to what children have to say. She engages them in conversation, asks questions and gives them time to think and respond.
- The childminder fosters children's emotional well-being effectively. She provides a welcoming play and learning environment where children are secure, happy and confident to express themselves.
- The childminder does not always organise activities to ensure that younger children are fully included.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review and revise how activities are organised to ensure that younger children are always fully included.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is good

The childminder reflects on the service that she provides and seeks the views of parents and children when planning for improvement. She is committed to providing a good-quality care and learning experience for children. Safeguarding is effective. The childminder completes risk assessments and takes necessary steps to ensure that children can play safely both indoors and outside. She has a good awareness of the indicators of abuse. The childminder is aware of the risks associated with vulnerable families being drawn into extreme behaviours and understands her responsibility to report concerns. Written testimonials from parents demonstrate the high regard they have for the childminder. They state that they 'could not ask for a more dedicated childminder'.

### Quality of teaching, learning and assessment is good

The childminder is careful to ensure that all children are able to access age-appropriate toys and resources that encourage their play and learning. For example, babies enjoy playing with toys that have push-down buttons and flaps, and the childminder makes these readily available. Older children confidently choose what they want to do. When they choose to play with the small-world people, the childminder seizes opportunities to challenge their thinking and extend their learning. She introduces puppets showing 'people who help us'. Children readily talk about their experiences of visiting the doctor. Older children enjoy listening to stories. They talk confidently about the illustrations and make links to their own experiences.

### Personal development, behaviour and welfare are good

The childminder supports children effectively as they move from home to her provision. She knows about children's home lives and talks to them about their families, significantly enhancing their sense of belonging. Children develop close emotional attachments to the childminder. She follows children's established routines for feeding and sleeping, promoting continuity of care. The childminder is a good role model who is calm, gentle and treats children with positive regard. She builds children's self-esteem effectively, giving meaningful praise for good behaviour and individual efforts. Children develop good manners and behave well. The childminder plans outings into the local environment. Children have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being.

### Outcomes for children are good

Children develop the key skills needed to be ready for school. They are enthusiastic and motivated learners who readily lead their own play. Children understand that print carries meaning. They know some letters of their written name and show a good interest in the initial sound of words. Children count confidently as they play. They develop independence and self-care skills, such as putting on their own shoes and coat before going outside.

## Setting details

<b>Unique reference number</b>	250694
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10072639
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	1 March 2016

The childminder registered in 1993 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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