

Childminder report

Inspection date	19 July 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a safe and welcoming environment. She is exceedingly well organised. Her records and documentation are thorough and underpin her good practice. This helps her to promote children's good health, safety and welfare.
- The childminder prepares children well for the next stage of their learning. Children manage small tasks and are learning to be independent well. This is evident when, arriving at the childminder's home, they hang up their bags and change their shoes.
- The childminder provides an exciting environment for children. She allows them time to play independently and to explore and develop their own ideas.
- Children have formed strong bonds with the childminder and thoroughly enjoy their time at her home. They seek her out during play to share their experiences and babies hold out their arms to her on arrival for a cuddle. Children's emotional well-being is exceedingly well supported in the childminder's care.
- The childminder has effective partnerships with parents. She shares a wealth of information about children's learning and experiences, which helps involve parents in their development and provides a consistent approach to their ongoing progress. Parents speak highly of the childminder and know that their children are happy and safe. They say that the childminder is 'genuinely invested in the well-being of the children and wants them to do well'.
- The childminder encourages children to learn about the world in which they live. Children enjoy many trips out. They experience a wide range of learning opportunities in the local community. For example, they go to playgroups, visit the local library and go further afield on public transport to visit the zoo and museums.
- At times, the childminder does not provide enough challenges to fully extend older children's problem-solving and to deepen their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to help older children to further develop their problem-solving and thinking skills.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder's interactions with children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoken to parents and took account of their views.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector spoke with the childminder, her assistant and children at convenient times during the inspection.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. She knows how to seek advice should she need it and the procedure to follow to report any concerns she may have about children's welfare. The childminder deploys herself and her assistant well to ensure appropriate supervision of children. The childminder uses effective methods of self-evaluation to assess the quality of her provision. She sets targets to help her to make continued improvements. The childminder conducts her own research, attends the local childminding forum and completes online webinars. This has had a positive impact on her teaching and children's outcomes. For example, following feedback from the local authority adviser, she built up her resources to support children's understanding of emotions.

Quality of teaching, learning and assessment is good

The childminder knows children well and understands how they learn and develop. She provides exciting learning opportunities for children that follow their interests. Children are motivated to learn. For instance, younger children respond positively to sand play with the childminder. The childminder encourages the development of children's communication and language skills effectively. She plays alongside the children, repeats back words and extends their vocabulary effectively. The childminder helps children to learn about the world around them. For example, they learn about the life cycle of the butterfly and visit the butterfly house in the zoo to look at caterpillars.

Personal development, behaviour and welfare are good

Children are well behaved. They gain a good understanding of sharing and taking turns. The childminder encourages the use of good manners. She is a good role model. Children learn about leading a healthy lifestyle. They get fresh air every day and enjoy healthy meals and snacks. Babies have plenty of space to develop their emerging walking skills. Children follow good hygiene procedures, for example they wash their hands before snacks and after messy play.

Outcomes for children are good

Children are confident and independent learners. They enjoy being engaged and are willing to try new activities and test out their skills. For example, children are keen to make letter biscuits for their summer picnic in the park. Children's early literacy skills are well supported. Older children recognise letters and the sounds they represent, and younger children enjoy favourite stories and join in with familiar songs.

Setting details

Unique reference number	133183
Local authority	Islington
Inspection number	10072385
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	7 March 2016

The childminder registered in 2001. She lives in Barnsbury, in the London Borough of Islington. She works Monday to Friday from 8am until 6pm, for most of the year, except for family holidays. The childminder offers funding for children age two, three and four years. She occasionally works with an assistant.

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Piccadilly Gate
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