

Childminder report

Inspection date	9 July 2019
Previous inspection date	9 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a range of good strategies to support and extend children's learning through their play. Children are keen learners and enjoy exploring the garden. They move around freely and practise their physical skills as they competently jump off small logs.
- The childminder builds good partnerships with parents and shares information about children's care and development effectively. She works with parents to discuss any concerns about children's progress and identify how to meet their needs.
- Children are eager learners who are happy in the childminder's care. They form secure attachments to the childminder and their good behaviour shows they feel safe. Children seek reassurance from the childminder and respond to simple boundaries.
- The childminder provides a welcoming and friendly environment for children and their families. Children begin to understand about their differences and similarities. They play happily together, sharing and taking turns.
- The childminder observes children closely to find out what interests them. She makes regular assessments of what children can do and uses this information to plan for the next steps in their learning.
- The childminder does not focus her professional development on developing an expert knowledge of teaching. She has not fully explored ways to continually build on the quality of her teaching in order to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance professional development opportunities that focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the childminder's suitability. She discussed the childminder's self-evaluation and viewed a range of documentation, including daily registers and accident records.
- The inspector looked at written feedback from parents and took account of their views.

Inspector
Emma Bright

Inspection findings

Effectiveness of leadership and management is good

Parents are very pleased with the care their children receive and the progress they make in their learning. They speak highly of the childminder and the nurturing care she offers to their children. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She knows what to do in the event of any concerns she may have about a child's safety or welfare. The childminder carries out regular risk assessments to ensure that her premises are safe. She understands the importance of informing Ofsted of any changes. The childminder reviews her practice regularly so that children benefit from good-quality care and learning experiences. She meets with other childminders to share ideas and good early years practice.

Quality of teaching, learning and assessment is good

The childminder knows children very well. She plans activities that build on their interests to captivate their attention and motivate them in their learning. The childminder interacts with children, asking questions to help them think and extend their language skills. She repeats words back so children hear the correct pronunciation. For example, a young child says, 'All gone there' when he finishes his drink. The childminder says, 'That's right all your drink has gone'. She talks to children about what is going to happen next and they clearly understand the routine. Young children say, 'Go sleep' and put their heads on their hands as if they are asleep. All children confidently join in play together and chat to one another. This helps to develop their communication and language skills and supports their social skills.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care. Younger children enjoy cuddles as she holds them close when they are tired. The childminder successfully includes all children in activities. They are involved in daily routines and readily help to tidy away the toys. The childminder works with parents to make sure children are provided with healthy foods. She makes sure she gathers clear information about children's dietary needs. Children confidently manage their personal care needs. They competently feed themselves and are becoming independent. Children learn to keep themselves safe and the childminder gently reminds them to be careful. She helps them to understand why they need to put small objects away because they are dangerous for babies to play with.

Outcomes for children are good

Children are making good progress and are gaining the key skills they need in readiness for school. They are confident and self-assured. Children engage in conversations and babies make their needs known. They are inquisitive and are developing good communication skills. Children demonstrate good listening and attention and they are enthusiastic to learn new things.

Setting details

Unique reference number	EY422626
Local authority	Cambridgeshire
Inspection number	10111952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 November 2016

The childminder registered in 2011 and lives in Littleport, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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