

# Childminder report

<b>Inspection date</b>	11 July 2019
Previous inspection date	19 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming home. Children receive good support for their learning and development. The childminder interacts positively with the children. They are well engaged, motivated and eager to learn. Children make good progress in their development.
- Younger children become independent and develop good self-care skills with support from the childminder. For example, those that are in nappies ask for the toilet as they are beginning their potty training journey.
- The childminder provides good support for children's language and communication skills. For instance, she role models words and uses lots of songs and repetition. This helps to support children to become confident communicators.
- Children build strong attachments with the childminder. They settle quickly and demonstrate they feel safe and secure in her company.
- The childminder does not provide many opportunities for children to use different types of technology to enhance their learning and development.
- The childminder does not prioritise her continuous professional development to help build on her existing knowledge of child development and her teaching skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen opportunities for children to increase their understanding of technology
- enhance skills even further to drive the quality of teaching to the highest level.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector had a tour of the areas of the premises that are used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector took account of the written views of parents.

### Inspector

Trisha Edward

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She is confident with the procedure to follow should she need to report a concern about a child's welfare. The childminder assesses her home and outings effectively to minimise risks to children's safety. Since the last inspection, she has successfully focused on improving the way in which she organises resources for children's learning. For example, she now stores a range of toys and equipment at children's level. This helps children to make independent choices about what they want to play with. The childminder is reflective of her practice and monitors aspects of her service. She regularly seeks the views of parents. For instance, feedback from recent questionnaires prompted the childminder to increase the variety of sensory play activities she offers. Parents are very complimentary about the quality of care the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder makes regular observations of children's learning and uses these to form accurate assessments of their development. She uses what she knows about children's progress to provide challenging activities that promote further learning. The childminder provides regular opportunities for parents to be involved in their children's learning. For example, they have daily discussions, and have regular access to photographs and assessment details. This helps parents to be informed and to continue children's learning at home. The childminder supports children's understanding of mathematical concepts effectively. For example, as they play with small-world resources such as cars, they learn to count, recognise colour and size. The childminder makes the most of opportunities to develop children's curiosity to explore nature. For instance, children have fun visiting the park to feed the ducks.

### Personal development, behaviour and welfare are good

The childminder supports children's physical development well. She provides a good range of activities that encourage them to exercise their bodies. For example, they develop their small-muscle skills and good hand-to-eye coordination as they use cutters and rolling pins. Children mould play dough into a range of shapes and models. They enjoy nutritious fruit snacks and frequently help themselves to their drinks. The childminder is a good role model who helps children to learn about safe procedures. For example, she uses rules and explanations, and teaches them about road safety. The childminder often praises children for their efforts and achievements, which enhances their self-esteem.

### Outcomes for children are good

All children acquire the skills they need for future learning and their eventual move on to school. They develop good early writing skills. Young children show interest in drawing as they use various sized rollers to make marks on the decking, for example, showing imagination and enjoyment. They join in discussions when a conversation interests them. Children confidently use complex language as they name dinosaurs. They maintain sustained concentration and perseverance until they successfully achieve tasks.

## Setting details

<b>Unique reference number</b>	EY423060
<b>Local authority</b>	Merton
<b>Inspection number</b>	10074714
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	19 January 2016

The childminder registered in 2011 and lives in Morden, in the London Borough of Merton. She operates from Monday to Friday all year round. The childminder holds a childcare qualification at level 3.

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