

Childminder report

Inspection date	17 July 2019
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave very well. The childminder provides clear explanations to help them to understand why rules exist. She facilitates turn-taking games and teaches children to consider the needs and feelings of others.
- The childminder works well with parents to foster a shared approach to children's learning and care. She supports parents to contribute to assessment processes and provides ideas and resources to promote children's learning at home.
- The childminder skilfully follows children's lead, playing alongside them to guide and extend their play. She introduces new vocabulary, models good conversational skills and supports children to pronounce words correctly. Children are strong communicators.
- Children develop many key skills in readiness for eventually moving on to nursery and school. For example, they demonstrate good listening skills and concentrate well during activities and discussions.
- The qualified childminder translates her knowledge into practice well. She is committed to continuing to develop her practice and engages in a good range of professional development activities.
- The childminder does not provide the very best possible opportunities for children to develop an awareness of people, customs and cultures beyond their own.
- Occasionally, the childminder does not make the most of opportunities to help children to calculate, to develop their good mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop an awareness of people, cultures and customs beyond their own
- provide increased opportunities for children to calculate, to build on their good mathematical skills further.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at a sample of policies, evidence of the suitability of adults in the household and other relevant documentation.
- The inspector spoke to the children and considered the views of parents provided through written feedback.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder uses self-evaluation well to drive continued improvement. She gathers feedback from parents and children and uses this to inform her planning and implement relevant developments. For example, the childminder has recently provided even more opportunities for children to explore the natural world in response to their interests. The arrangements for safeguarding are effective. The childminder is alert to the signs of abuse and neglect. She is confident with the procedures to follow should she have any concerns about a child's welfare. Daily safety checks are conducted before children arrive to ensure that the premises are safe and secure. The childminder has developed good working relationships with local schools. She shares important information with teaching staff to promote continuity in children's learning and care successfully.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of challenging activities that motivate and engage children. She joins in as children host an imaginary tea party, modelling role play and helping them to extend their storyline. Children demonstrate good physical skills as they accurately pour water between containers. They use brushes and water to make marks and draw lines and shapes on a large scale. The childminder supports children to link sounds to letters. She provides sensitive guidance to enable children to solve problems independently as they complete complex puzzles. The childminder observes children closely to find out what they already know and can do. She uses her secure knowledge of child development to monitor children's progress and plan precisely for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder has a warm and friendly manner. She knows children well and develops strong trusting relationships with them. Children are settled and confident in the home-from-home environment. Healthy lifestyles are promoted well. Children have plenty of opportunities to be physically active and play outdoors. For example, they excitedly compete in running races and practise hitting balls using bats. The childminder provides children with nutritious snacks and talks to them about the importance of healthy eating.

Outcomes for children are good

Children make good progress in their learning and development. They develop good self-care skills and competently put on their shoes and sun hats before going outside. Children count accurately and compare objects by size. They are resourceful and create stories around toys and figures. Children form firm friendships with others and play amicably together. They demonstrate high levels of self-confidence and excitedly explore their surroundings.

Setting details

Unique reference number	321180
Local authority	York
Inspection number	10067048
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	10 July 2015

The childminder registered in 1992 and lives in York. She operates all year round from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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