

Riverside (Spicey Gill)

Private Day Care

2 Kings Road, Ilkley, Yorkshire LS29 9AD



Inspection date

16 July 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make excellent progress during their time at this newly established setting. Leaders and staff provide parents with observations and assessments of their children's learning and development. For example, parents have access to a secure, online learning record. They have opportunities to share information about their children's development at home. This helps to promote a continued approach to learning.
- The highly nurturing staff offer excellent levels of support and encouragement as children play. Children focus on their self-chosen tasks and demonstrate excellent levels of perseverance to solve any problems they encounter. They become very engaged in their play.
- Children are imaginative thinkers. Their literacy skills are very well promoted. Staff encourage children to recall stories and to create their own. They engage extremely well with children and listen intently, asking questions and encouraging children to think of ways their stories might end.
- Leaders intend to provide further opportunities for children to have access to their outdoor area at all times.
- Leaders have not yet fully embedded effective supervision sessions for all staff.
- Children form very strong friendship groups. They work collaboratively on chosen activities and show high levels of respect towards others. Staff are excellent role-models and remind children to use good manners. Children behave very well and demonstrate high levels of self-esteem.
- Young babies watch with fascination as a butterfly lands on a toy during outdoor play. Staff talk to children about it and demonstrate their own enthusiasm to help maintain babies' interest. They introduce new vocabulary and encourage babies to use sounds and new words. This helps to promote children's communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to access all activities on offer during outdoor play
- build on performance management systems and implement effective supervision sessions for all newly employed staff members.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a number of discussions with the deputy nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children and parents during the inspection.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

Leaders review children's progress. They identify any emerging gaps in children's learning and work with key persons to implement effective planned activities to help target any development areas. This helps children make very good progress. Staff are well qualified. They attend training and look at ways to implement this into their practice. For example, they have recently attended a conference around promoting children's mental health. Staff have considered ways to make changes to the learning environment to accommodate for new and younger children starting the setting in the autumn term. They are well deployed and supervise children at all times. Staff complete daily risk assessments and identify further ways to help to promote children's safety and security. Safeguarding is effective. Leaders and staff have a good understanding of local safeguarding procedures. They have implemented effective policies and understand the procedure to follow in the event of a concern about the welfare of a child.

Quality of teaching, learning and assessment is good

Children are motivated to learn. They explore a range of activities and resources and find out what they can do. Children pretend to bake during sand and water play and confidently talk to staff about what they are doing. They tell others that they are adding 'sugar' to their 'cakes' before mixing their potions with a paintbrush. This helps to promote children's creative skills.

Personal development, behaviour and welfare are good

Children very regularly participate in physical activities. For instance, they use instruments and move their bodies in various ways during music and movement sessions. Staff talk to children about the effects of physical activity on their bodies. They set up challenging obstacle courses and demonstrate how to move around these. Children listen and watch intently before successfully completing this themselves. They manoeuvre around cones, jump through hoops and learn to throw balls on target. In addition, staff promote social interaction during mealtimes. They talk to children about the importance of leading a healthy lifestyle and regularly encourage good hygiene practices. Children demonstrate excellent levels of independence. They learn to choose their own plates and cutlery during mealtimes and serve themselves.

Outcomes for children are good

Children independently gather their own resources and make decisions about what they would like to make. They work collaboratively to collect their own boxes and pens and use scissors and ribbons. Children talk about the superheroes they are making. They demonstrate very good hand-to-eye coordination as they concentrate on cutting holes in cardboard. During outdoor play, children learn to read the different numbers on buckets and correctly identify how many balls are needed for each bucket. Children learn excellent self-care skills. They learn to dress themselves ahead of physical activities. They show an interest in the skills they need to learn for their eventual move to school.

Setting details

Unique reference number	EY561106
Local authority	Bradford
Inspection number	10113963
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	48
Number of children on roll	22
Name of registered person	H M Training Ltd
Registered person unique reference number	RP536635
Date of previous inspection	Not applicable
Telephone number	01274689516

Riverside (Spicey Gill) Private Day Care registered in 2018. It is situated in the Ilkley area of Yorkshire. The setting is open between 7.30am to 6.30pm Monday to Friday, all year round. Five members of staff are employed to work directly with the children, all of whom have appropriate early years qualifications which range from level 3 to level 7.

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