

Childminder report

Inspection date	19 July 2019
Previous inspection date	15 July 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave exceptionally well. They play and learn extremely happily together and show high levels of consideration and respect for others. Children are exceedingly happy and develop superb relationships with the highly experienced childminder. She creates a wonderfully positive and nurturing environment, where children thrive.
- The childminder builds strong relationships with parents, who are continuously updated about their children's care and development. She supports them with exciting ideas on how they can continue their children's learning at home. Parents are very appreciative of the 'fantastic experiences' their children have.
- The childminder joins in well with children's play and supports their good learning effectively. However, at times she does not adapt activities fully to offer further challenge for older and most-able children to extend their learning to the highest levels.
- The childminder is ambitious and has high standards for the quality of care and learning she provides. She is proactive in accessing support from her local early years adviser, other childminders and online forums, which she uses to further improve her practice.
- Children make good progress from their starting points in learning. The childminder knows them very well and uses their interests to help make learning thoroughly enjoyable. She encourages children to explore their exciting environment and supports their choices in play skilfully.
- Children have excellent opportunities to take part in learning experiences in the local community. The childminder takes great care to choose activities that meet the individual interests of each child. She assists in running a play session which helps children to interact and socialise with others in preparation for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities further to offer higher levels of challenge to the oldest and most-capable children.

Inspection activities

- The inspector observed the childminder playing with the children.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, suitability checks and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The highly qualified and experienced childminder continually updates her knowledge and skills and reflects on her provision closely. She works hard to identify areas for further improvement and makes positive changes to help raise outcomes. She has recently broadened children's experiences by adding new trips into the community. For example, children now enjoy exciting organised treasure hunts at places of local importance, searching for wildlife. The childminder has also greatly developed the outdoor area and given children a safe and stimulating place to fully develop their physical skills. Safeguarding is effective. The childminder has an up-to-date knowledge of current legislation. She knows the signs that would cause concern about a child's welfare and has a clear understanding of the procedures to follow to keep children safe.

Quality of teaching, learning and assessment is good

The childminder observes children closely and assesses their development precisely. She provides a varied and challenging environment that successfully motivates children in their learning. For example, children delight in playing 'golf' outside, carefully hitting balls with their club. The childminder spontaneously writes numbers on the floor and children excitedly try to hit their ball onto the number she says, showing strong mathematical and physical skills. The childminder encourages plenty of conversation and supports children's language skills very well. She shows a keen interest in their lives and children enthusiastically discuss recent experiences, sharing their ideas confidently.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being are superbly well supported. Children benefit from exciting experiences to learn about different cultures, such as going for a meal at a Chinese restaurant to explore their local food during Chinese New Year. Children are highly active and are extremely aware of the importance of healthy eating. They talk with great confidence about how fruit gives them energy to grow 'big and strong' and how they need water to keep themselves 'hydrated'. Children develop exceptionally strong friendships and social skills. Older children independently check younger children are ok, asking if they want to join in with their games, such as when playing 'golf' in the garden.

Outcomes for children are good

Children quickly develop the skills they need for their future learning and in readiness for school. They enjoy learning very much and eagerly join in with activities, showing a willingness to have a go and learn new skills. For example, they excitedly explore how mixing different colours of paint make brown or green. Children make continuous decisions and choices about what they want to do and enjoy managing their own self-care needs. They communicate confidently, develop strong mathematical skills, recognise letters and show a keen interest in building structures.

Setting details

Unique reference number	155401
Local authority	West Sussex
Inspection number	10108504
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	31
Date of previous inspection	15 July 2013

The childminder registered in 2001 and lives in Worthing, West Sussex. She has a relevant childcare qualification at level 6 and works with her daughter who is also a registered childminder. The childminder works from 7am to 6pm each weekday, all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

