

Childminder report

Inspection date	17 July 2019
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder understands her role and responsibility to keep children safe. She keeps her knowledge strong and up to date. For example, she attends regular training. She knows the correct steps to take if she feels concerned about a child's welfare.
- The childminder ensures the premises are safe for children. She completes daily risk assessments of toys, resources and furniture indoors and outdoors. This helps to minimise the risk of harm to children.
- The childminder encourages all children to have respect for each other. She explains that she uses positive language and appropriate explanations when challenging children's behaviour. This helps children to have compassion for their peers, and understand how others are feeling.
- The childminder has a secure knowledge of the learning and development requirements. She understands the need to work in partnership with parents to support children's progress. She explains how to tailor learning experiences to meet the individual needs of children. The childminder recognises the need for accurate assessments. She explains that she will use these to set challenging next steps in learning for children.
- The childminder has suitable paediatric first-aid training. She explains that she will use a travel first-aid kit during daily outings. This means she can quickly and confidently attend to children if they are hurt. The childminder also has a full first-aid kit on the premises.
- The childminder explains that she has established strong relationships with local schools. She uses these partnerships to support children's transitions to primary school. This helps children to be well prepared for the next stage in their learning.
- The childminder offers healthy snacks. She encourages children to eat fruit and drink water. This helps children to begin to build healthy eating habits.
- The childminder reflects on her practice and evaluates her service. This helps her to strive for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the household used for childminding, as well as toys, resources and furniture.
- The inspector held discussions with the childminder about how she meets statutory requirements.
- The inspector viewed documents, including risk assessments, policies and procedures, as well as evidence of the suitability of those living on the premises.
- The inspector spoke to the childminder about how she observes, assesses and plans for children's learning and development.

Inspector

Shauneen Wainwright

Setting details

Unique reference number	500380
Local authority	Manchester
Inspection number	10064754
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 November 2015

The childminder registered in 2000 and lives in the Moston area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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