

The Hollies Nursery

Hollies Hall, Nursery Road, South Gate, London N14 5QD



Inspection date	11 July 2019
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff undertake mandatory training, such as safeguarding and first aid, which contributes to children's safety.
- Staff are positive role models. They teach the children techniques to manage their behaviour.
- Staff play enthusiastically alongside children, talking to them and asking questions that help to develop their thinking and language skills.
- By working with parents and outside professionals, staff find out about children's specific needs. This allows them to offer tailored support for children with special educational needs and/or disabilities (SEND).
- Children are happy and secure in the setting. They develop strong bonds with staff, who they go to for comfort and reassurance when they need it.
- Parents are complimentary about the nursery. They talk about the caring and nurturing environment that the staff provide.
- The nursery is welcoming. Children have fun and enjoy their time there. Staff plan play activities based on the children's interests. They regularly assess children's progress and use the information to plan for what they need to learn next.
- Occasionally, staff miss opportunities to encourage children to develop their early writing skills.
- At times, the organisation of the snack time routine is not fully effective. As a result, some children miss out on opportunities to be independent and socialise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- make better use of the snack time routine to allow for more learning opportunities during this part of the nursery day.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and reviewed its impact on learning.
- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector examined documentation, including a representative sample of children's assessments, staff records, and public liability insurance.

Inspector

Bethany Patrick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns for a child's safety or well-being. All staff are supported by the manager to build continually on their skills and knowledge. For example, staff attend training to learn about how to develop children's communication and early reading skills even further. Self-evaluation is effective and includes the views of staff, parents and children. Children are given the opportunity to vote on the learning opportunities they would like to take part in and parents are provided with an annual questionnaire. Parents speak positively about the nursery and the care and education their children receive. Leaders have a clear picture of the progress that individuals and groups of children make, and put interventions in place when they identify gaps in learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan interesting experiences based on children's individual interests and learning needs. Parents are kept informed of their children's learning and progress. Children are motivated to learn and eager to join in with the activities. For example, they enjoy taking part in mathematics explorations, measuring items around the environment to find out which is longer and shorter or heavier and lighter. Children have access to learning resources to develop their skills in using everyday technology. Staff provide learning opportunities to support children in gaining an awareness of the wider world. The nursery has created a small pond in the garden where children can watch tadpoles grow into frogs. Staff model language to help children to extend their vocabulary and language skills. They repeat new words for children to hear.

Personal development, behaviour and welfare are good

Children are confident, have good self-esteem and form strong bonds with the staff. They behave well as staff provide them with clear guidance on what is expected. Staff provide wonderful opportunities for children to develop an understanding of healthy eating. Children plant fruit and vegetables in the garden, which they eat for their snack. Children enjoy being active and they have opportunities to practise and develop their physical skills indoors and outdoors. They eagerly use the sit-and-ride cars, bikes and scooters. Children learn about different festivals throughout the year and are encouraged to talk about their families and experiences at home.

Outcomes for children are good

All children make good progress from their starting points, including those who speak English as an additional language. Staff support children with SEND and work well with parents to offer a fully integrated approach. Effective partnerships with other professionals ensure children receive the support they need. Children are well prepared for the next stage in their learning and the move to school. Staff provide children with regular opportunities to make progress in their mathematical skills. Children are motivated, inquisitive and eager to learn.

Setting details

Unique reference number	EY255877
Local authority	Enfield
Inspection number	10062869
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	38
Name of registered person	McGrath, Deborah Jaqueline
Registered person unique reference number	RP906332
Date of previous inspection	13 April 2016
Telephone number	020 8886 8750

The Hollies Nursery registered in 2003 and is located in Southgate. The nursery is open five days a week, from 8.30am to 12.30pm, during term time. A team of eight staff work with the children, five of whom hold relevant early years qualifications. The provider is in receipt of funding to provide free early education for two-, three- and four-year-olds.

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