

Childminder report

Inspection date	18 July 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places the utmost importance on developing children's emotional well-being. She is highly skilled and sensitive in helping children to form secure emotional attachments. Children are exceptionally happy and settled.
- Observations and assessments of children's learning are extremely detailed and very precise. The childminder identifies and plans very successfully for what children need to learn next. Children develop excellent skills for the next stage in their learning and starting school. The childminder makes sure that children know what to expect and that their needs continue to be met.
- The environment is motivating and very well organised. Children know where to find their favourite toys and make many independent choices about their play. The outdoor area has been developed to provide excellent opportunities to encourage children to investigate, explore and make their own discoveries.
- Partnership working with other providers is excellent. The childminder works with the local school very effectively to complement the delivery of the early years foundation stage and maintain continuity in children's care and learning.
- The childminder thoughtfully evaluates her setting. She has very clear plans in place to continually extend her already outstanding practice. The views of parents and children are collected and acted on. The childminder is highly committed to providing an excellent service.
- Partnerships with parents are superb. There is a great emphasis on the regular sharing of information. The childminder actively promotes parental involvement in their children's learning. Parents speak highly of the service that the childminder provides and feel extremely well supported. They comment that the childminder is truly exceptional and children are lucky to benefit from her amazing care.
- Children enjoy an abundance of exciting and enjoyable visits in their local community, including trips to local farms, parks, museums and castles. The childminder takes children to groups where they have many opportunities to socialise in larger groups and make new friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access professional development opportunities to maintain outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at all areas of the premises that children access.
- The inspector held discussions with the childminder. She looked at a sample of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Melanie Vincent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive knowledge of the procedures to follow should she have concerns about the welfare of children. She keeps fully up to date with relevant information, such as local procedures to ensure that children are kept safe. The childminder identifies very appropriate training courses to develop her teaching skills and significantly enhance her knowledge. For instance, recent training has enhanced her understanding of how to support children's social and emotional development. The childminder plans to attend more training to enhance her skills and practice even further. The support for children with additional needs, such as medical conditions, is exceptional. The childminder works extremely closely with health professionals and playworkers to put detailed support plans for children in place.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder makes sure that every child makes the best possible progress while in her care. She has a superb knowledge of how children learn. Very exciting activities are planned based on children's interests and learning needs. The childminder encourages young children to develop their physical skills as they scoop mud from one container to another. Older children practise their early writing skills as they use chalk to write their names outside. The childminder encourages children to develop their mathematical skills at every opportunity. For example, children count how many times the childminder pushes them on the swing and how many bread sticks they have at snack time. Children have outstanding opportunities to learn about the world around them. Older children delight in exploring nature. They observe caterpillars changing into butterflies and make homes for hedgehogs. Children confidently report that toads have 'bumpy skin', while frogs are 'smooth'.

Personal development, behaviour and welfare are outstanding

The childminder nurtures every child and highly values their contributions. Children's behaviour is exemplary. Older children are extremely kind to the younger ones and very happily involve toddlers in their play. Older children constantly offer younger children help and assistance, when needed. For example, they spontaneously cut up their banana for them at snack time. The childminder encourages children to make very healthy choices. Children are encouraged to manage their own safety and growing independence at every opportunity. The childminder teaches children about respect, and offers constant and meaningful praise and encouragement.

Outcomes for children are outstanding

All children make very rapid progress in their learning. They thrive in the childminder's care. Children demonstrate excellent levels of concentration and enthusiasm when they play. Older children develop good mathematical knowledge and confidently recognise size and explore capacity when they play in the mud kitchen. Younger children engage in imaginative play, pretending to be in a cafe. Children have high levels of independence and do things for themselves. For example, older children set the table and younger children wash their hands and put on their shoes. All children become very curious, inquisitive and highly motivated learners.

Setting details

Unique reference number	400998
Local authority	North Yorkshire
Inspection number	10072893
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 March 2016

The childminder registered in 1995. She lives in Marton cum Grafton, near York. The childminder operates during term time from 8am to 5pm, Monday to Thursday. She holds an appropriate early years qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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