

# Busy Bees (Durham) Limited - Dragonfly Club



Framwellgate Moor Primary School, Newton Drive, DURHAM DH1 5BG

<b>Inspection date</b>	16 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Partnership with parents is a real strength of this setting. Staff gather vital information from parents about their children prior to them starting at the club. They work closely with parents, keeping them involved in children's daily activities and achievements.
- Leadership is good. The manager has a strong knowledge of her role and individual responsibilities. She is well supported by her extended leadership team. Together they have a good understanding of the strengths and weaknesses of the setting and strive for continuous improvement.
- Children are very happy at the club. They have forged remarkably good relationships with the staff. Staff set a very good example to children through their calm and sensitive approach. They gently remind children throughout the session about the rules to help them to understand and follow expected behaviours.
- Children have a strong sense of belonging. They show genuine care and affection towards one another. They develop secure friendships and play cooperatively together.
- Staff teach children very well about healthy living. Children are provided with nutritious foods and follow good hygiene routines.
- The organisation of some group times means that some children are not always able to complete their chosen activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the organisation of group times to more effectively provide children with opportunities to complete their activities.

### Inspection activities

- The inspector spoke to the provider, staff and children during the inspection.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector looked at relevant documentation, such as the setting's policies and procedures, evidence of suitability of staff working at the club and risk assessments.
- The inspector observed children's activities indoors and outdoors.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children.

### Inspector

Julie Campbell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff regularly attend training to ensure their safeguarding knowledge is kept up to date. Comprehensive policies and procedures are in place. Staff demonstrate a good understanding of the procedure to follow should they be concerned about the welfare of a child in their care. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to help ensure that they are suitable to work with children. In-depth risk assessments are in place and implemented efficiently by the staff both inside and outdoors. Staff are deployed effectively. This means that children are supervised well. Staff benefit from regular supervisory meetings, staff meetings and further training opportunities, which have a positive impact on the experiences of the children. The manager regularly monitors the activities and experiences that are offered to children, to ensure that they reflect their interests, individual needs and stage of development.

### Quality of teaching, learning and assessment is good

Staff have high expectations of the children and what they can achieve. They actively promote a good balance of planned and child-led activities that challenge children. Children's physical development is supported well. For example, children enjoy taking part in a sports day activity. They develop their large-muscle skills as they run relay races and climb through hoops. This also provides children opportunities for turn taking and encourages them to be part of a team. Children develop good communication skills as they discuss their day with staff. Staff extend children's language skills by asking questions and introducing new vocabulary. Children enjoy quiet time in the cosy area, where they select a range of reading materials and read to each other. Staff work very closely with other settings children attend, for example, schools. They share information about children's achievements and complement learning from school very well. This helps to promote continuity of care and learning. Children enjoy creative activities. They choose from a range of materials to create their own designs. Staff actively involve children in their planning to ensure that their interests are followed.

### Personal development, behaviour and welfare are outstanding

Children show extremely high levels of confidence as they walk to the club. They hold hands during the walk, supporting each other. This has a positive impact on children's emotional well-being. They eagerly arrive at the club and settle into their well-established routine. Children are very independent. They make their own snack and clear away after themselves. Staff are skilful practitioners. They know their key children exceptionally well and provide consistent support to the child and their family. Parents speak exceptionally highly of the setting. They comment that the setting looks after the 'well-being of the whole family'. Staff encourage children to be kind and thoughtful to each other. Children know the rules of the setting. They demonstrate exceptional behaviour and self-control as they freely move around their chosen activities.

## Setting details

<b>Unique reference number</b>	EY548258
<b>Local authority</b>	Durham
<b>Inspection number</b>	10106908
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Busy Bees (Durham) Limited
<b>Registered person unique reference number</b>	RP548256
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01913750244

Busy Bees (Durham) Limited - Dragonfly Club registered in 2017. The out-of-school provision employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The provision opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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