

# Childminder report

<b>Inspection date</b>	15 July 2019
Previous inspection date	19 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well in partnership with parents. This means that children receive strong, tailored support for their learning in the setting and at home.
- The childminder knows the children well. She carries out accurate assessments of what children like and can do. The childminder uses this information to plan appropriate next steps in learning for each child and shares this with her assistants. As a result, all children are making good progress.
- The childminder and her assistants plan varied activities that encourage children to explore for themselves as they learn to play safely and cooperatively together. Together, they provide positive acknowledgement and praise to celebrate children's achievements. This reinforces children's confidence and self-esteem.
- Childminding assistants have regular supervision meetings with the childminder. They use these meetings to discuss their professional development and identify further training opportunities to improve children's outcomes.
- The childminder has not yet established systems to share information about children's development with other childcare providers to support effective continuity of care and learning for children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build stronger partnerships with other early years settings children also attend to help enhance continuity in their care and learning.

### Inspection activities

- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector observed children participating in activities and interacting with the childminder and her assistants.
- The inspector held a discussion with parents and took account of their feedback.
- The inspector looked at children's records, the childminder's planning documentation, suitability records, and her policies and procedures.
- The inspector had a tour of the home environment with the childminder and discussed safety for children.

#### Inspector

Catherine Greene

## Inspection findings

### Effectiveness of leadership and management is good

The childminder works in partnership with her assistants to meet children's needs successfully. Safeguarding is effective. The childminder and her assistants have a good knowledge and understanding of the procedures to follow to help protect children's welfare and keep them safe. They identify any risks in the environment effectively and address these promptly to enable children to play safely. The childminder updates suitability checks for her assistants to ensure they remain suitable for the role. Together, they regularly evaluate their practice and seek opportunities to make improvements through attendance at childminding forums and training. This has a positive impact on children's outcomes.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She encourages children to be curious about the world around them. She adapts her provision well to meet children's individual needs. She builds on children's interests to engage them in learning new skills. For example, she teaches children how to use tools with developing control. Children use large spatulas and spoons to stir up a wide variety of materials, including ice and jelly. They are totally absorbed as they examine what happens to the mixture when they add water to their fruit smoothies. The childminder understands the importance of enhancing children's language development. She introduces new words during her discussions with children as they mix, measure and observe as the ice melts and the fruit changes colour as it blends together. The childminder and her assistants use everyday routines to increase children's awareness of numbers. For example, children confidently count cups as they share with their friends.

### Personal development, behaviour and welfare are good

Children are learning to be independent. They make decisions about how and where they want to play. The childminder includes parents actively in their children's learning. She ensures they work together to support children's progression. She does this by using consistent strategies. For instance, she follows the same routines as parents when she teaches children how to manage their own self-care needs, including using the potty or toilet. Children learn how to develop healthy lifestyles. They enjoy exploring how to hold and use utensils to cut fruit safely. The childminder plans regular visits to parks, children's centres and playgroups to develop children's physical, communication and social skills.

### Outcomes for children are good

Children are developing the necessary skills in preparation for their next stage in learning. For example, they take turns to turn the page as they read their favourite story together. They enjoy practising skills that help develop early handwriting, using a range of tools to make marks throughout their play and exploration. Children develop a good understanding of diversity beyond their immediate family. For example, the childminder provides an environment with positive cultural images, including books and role-play resources.

## Setting details

<b>Unique reference number</b>	EY415545
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10085105
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	19 July 2018

The childminder registered in 2011 and lives in the Crouch End area of the London Borough of Haringey. She operates from Monday to Friday all year round. The childminder works with assistants.

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Piccadilly Gate  
Store Street  
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