

# Sunflowers Out Of School Club



Broomfield School, Broomfield Avenue, Northallerton, North Yorkshire  
DL7 8RG

<b>Inspection date</b>	15 July 2019
Previous inspection date	6 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- This is a strong provision, with some excellent aspects. For instance, staff are caring and approachable. They create a welcoming environment and build strong relationships with the children in their care. This contributes to children being happy and settled.
- Staff make sure children are safe and effectively assess and minimise any risks indoors and outside. They encourage children to understand how to keep themselves safe and help them to identify potential risks.
- Children are happy and enthusiastic about attending the club. For instance, they enter the club engaged in conversation about their day at school. The club is well organised and staff provide a calm and supportive atmosphere.
- Staff follow established routines when collecting children from school. This promotes children's safety and well-being.
- Children's physical development is promoted well, overall. Staff provide children with opportunities for fresh air and exercise and they make good use of their outdoor facilities.
- Partnerships with parents and the host school are strong. Staff have a very good relationship with parents, carers and teachers and share information about the children in their care.
- The manager and staff reflect on all aspects of the provision. Self-evaluation is accurate and thorough. It is used effectively to plan future developments to the service. This contributes to the strong capacity the staff have to drive improvements forward and extend children's experiences in the club.
- Staff overlook opportunities during regular routines to build on and extend children's self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even greater levels of support for children to develop their self-care skills.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and operational manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Denise Charge

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their responsibilities to protect children from harm. They know the procedures to follow if they have concerns about children's welfare, including protecting children from extreme views and behaviours. Staff are vigilant about children's safety. They ensure no individuals can leave or enter the premises unannounced. Robust recruitment and vetting procedures are stringently followed to ensure that all those associated with the club or working with the children are suitable to do so. Staff are well supported by regular supervision and being part of group discussions at team meetings. Professional development is a high priority. The manager and staff access a wide variety of training to update their knowledge of how to keep children safe and to enhance the opportunities they offer to children.

### Quality of teaching, learning and assessment is good

Children are happy in this friendly and stimulating environment where they can relax or be active according to their individual preferences. Children thoroughly enjoy being outdoors after a day in school and energetically play football and other outdoor games together. This contributes to developing children's physical skills. Staff enthusiastically join in with children's play and interact positively, encouraging children's full participation in their chosen activity. Staff observe children and identify their interests and current abilities well. They use this information to provide opportunities that help children to build on the skills they need to develop. Staff communicate very effectively with children. They use skilful questions that encourage children to think, describe and explain their ideas. Staff get down to children's level when talking to them and listen with interest to what individual children have to say. Staff support children's mathematical development well. For instance, at snack time, children compare the wraps they have made to see which are thicker and thinner, longer and shorter.

### Personal development, behaviour and welfare are good

Staff have successfully created a very caring and secure environment where children enjoy themselves and have fun. Children behave well and are happy and confident. They develop a positive sense of themselves, displaying high levels of self-esteem. Staff are very welcoming and children build close bonds with them. Children are courteous and polite to each other and to adults. Older children treat younger children in a kind and thoughtful way. For instance, when entering the club, older children step aside to let younger children have space to move around. This helps to encourage an atmosphere of respect and self-worth. Children's emotional well-being is supported effectively. Praise and encouragement from staff help to develop children's confidence and raise their self-esteem.

## Setting details

<b>Unique reference number</b>	EY294417
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10073448
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Rosedene Northallerton Limited
<b>Registered person unique reference number</b>	RP908980
<b>Date of previous inspection</b>	6 April 2016
<b>Telephone number</b>	01609 781755

Sunflowers Out Of School club registered in 2004. The club employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club operates Monday to Friday, from 7.30am until 9am and from 3.10pm until 6pm, during school term time. During school holidays the club operates from 7.30am until 6pm.

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