

Kids Planet Salford

36-38 Eccles Old Road, Salford M6 8RA



Inspection date	11 July 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The care for babies is exceptional. Staff are acutely aware of babies' individual needs and go above and beyond to ensure these needs are met. Staff recognise the importance of providing regular cuddles and soothing words. As a result, babies thrive and are highly content in their nurturing environment.
- The manager is highly enthusiastic and dedicated to maintaining the outstanding quality of care and learning for children. There is a keen focus on support for staff to enhance their skills and knowledge. They use peer-to-peer coaching to share strong practice and a targeted training programme. Staff have received a wide range of additional training. For instance, all staff have received training to support children's communication and language. As a result, highly successful focus groups are helping children with speech delays to quickly gain confidence and develop language skills.
- There is exceptional commitment and support in place to meet children's needs, particularly for children with special educational needs and/or disabilities (SEND). Staff work closely and consistently with a wide range of professionals and local schools to support children's individual care and learning to help them to make the best start in life.
- Self-evaluation is sharply focused and evaluative. The views of staff, children, parents and other professionals are carefully considered when making changes. The manager takes account of parents' feedback. For example, they incorporate comments from a 'you said, we did' board. As a result, there has been further enhancements to the wide level of information shared with parents. Information leaflets are translated for parents who speak another language. They also utilise translators, when required, to promote an excellent two-way flow of communication with parents.
- Staff use innovative ways of engaging parents in the vibrant life of the nursery and their child's learning. For example, parents are invited to share their child's achievements on the 'Proud Moment Tree'. Staff skilfully use these comments to focus the curriculum sharply on children's current stages of development. Furthermore, staff share resource packs for parents to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the curriculum to reflect children's diverse backgrounds and home languages even further.

Inspection activities

- The inspectors observed the quality of teaching and the impact this has on children's learning and development.
- The inspectors talked to staff and children during the inspection.
- The inspectors held a meeting with the management team, including the nursery manager and area manager. They looked at relevant documentation, such as the self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspectors carried out a tour of the nursery with the manager.
- The inspectors took account of some parents' views through written and verbal feedback.

Inspectors

Farzana Iqbal

Stephanie Nixon

Inspection findings

Effectiveness of leadership and management is outstanding

Managers and room leaders closely track the progress of all children. This helps them to swiftly identify and close any gaps in children's achievement. The management team and staff implement an exciting and unique core curriculum. They provide children with a wide range of learning activities, such as science, cooking, yoga, drama, swimming classes and gardening. The manager recognises there is scope to enhance the curriculum to reflect children's backgrounds and home languages even further. Safeguarding is effective. Staff have a secure understanding of their responsibility to protect children and keep them safe. They keep the environment safe and adapt the rooms to meet individual children's needs. The management team has rigorous recruitment systems to check the suitability of staff to work with children.

Quality of teaching, learning and assessment is outstanding

Older children benefit from excellent levels of challenge to develop their literacy skills. Children recognise sounds and write letters in enjoyable and unique ways and some children competently form and write simple words. Children enjoy their focused learning time. Staff read stories with wonderful expression and children are amused by the different voices for characters. Storytelling evokes children's marvellous imagination and widens their vocabulary. For example, children know a range of words to describe the 'tall giant' in their story. Their suggestions include 'massive', 'bigger' and 'ginormous'. All children are highly motivated to learn through exploration and discovery. Children in the Tots room fill and empty different-sized containers with water infused with mixed berries. Toddlers excitedly discuss and mix colours and scents as they explore sensory foam and dough.

Personal development, behaviour and welfare are outstanding

Children's behaviour is praiseworthy. They show good manners and kindness, and learn to share toys from a young age. Children learn about the importance of health and exercise. For example, they have copious fun with staff as they copy yoga positions which are linked to a favourite story. Children in the Tots room demonstrate an uncompromising eagerness to try new things and explore their surroundings. Their physical development is accelerating as they climb the outdoor play hill and descend the grassy slope with ease. Older children practise their football skills with a visiting coach. There is admirable attention to detail in meeting children's individual needs, such as their dietary requirements. Staff teach children about general hygiene and oral health, such as brushing their teeth. This helps to prepare children with important life-long skills.

Outcomes for children are outstanding

Children are extremely motivated and develop high levels of confidence and self-esteem. The environment is stimulating and provides wonderfully rich learning opportunities. Children develop their problem-solving skills. For instance, they use trial and error to estimate the weight of objects, using balancing scales. Children are making consistently swift progress, given their starting points. All children are extremely well prepared for transitions within the nursery and for their eventual move to school.

Setting details

Unique reference number	EY479480
Local authority	Salford
Inspection number	10115132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	130
Number of children on roll	222
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	17 May 2016
Telephone number	0161 736 8788

Kids Planet Salford registered in 2014. The nursery opens from 7am to 7pm on Monday to Friday, all year round, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children. There are 49 members of staff employed who work directly with the children. Of these, 28 staff hold relevant qualifications at level 3, and 15 staff hold a qualification at level 2. There are three members of staff with qualifications at level 6 and one member of staff holds early years teacher status.

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