

Childminder report

Inspection date	5 July 2019
Previous inspection date	8 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is clear about how to act if there are any concerns about a child's welfare. This helps to protect children from harm.
- The childminder provides children with a broad range of learning experiences both indoors and outdoors.
- The childminder promotes equality and inclusion in the setting. Children celebrate each other's differences and learn about people and communities in the wider world.
- Children are content, settled and confident in the care of the childminder because she has a warm and friendly approach to their care.
- The childminder has a good understanding of her role and responsibilities in meeting the requirements of the early years foundation stage. She is focused on ensuring children are safe and well cared for. She completes robust risk assessments of the environment, and has policies and procedures in place.
- The childminder completes regular observations on children. However, she does not gather enough information about children when they start to be able to monitor the progress that they make.
- Although partnerships with parents are good, there is scope for the childminder to further develop opportunities to share information about children's learning and development, to support children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with regular feedback on their children's learning and development to support children to make the best possible progress
- gather more precisely information about what children already know and can do when they first start attending, so that children's starting points can be even more accurately assessed.

Inspection activities

- The inspector observed children's play both indoors and outdoors and the childminder's interaction with the children.
- The inspector asked the childminder questions about her work with the children, parents and other external agencies.
- The inspector sampled the childminder's policies and children's records.
- The inspector spoke with parents and took account of their views.
- The inspector had a tour of the areas of the home used when children are present.

Inspector

Komla Dartey-Zaffar

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedure and actions to take to safeguard the children if required. She knows the referral procedure and understands the steps to take if an allegation is made against herself or a family member. Risk assessments are robust and all areas of the premises are secure and safe for children use. The childminder ensures that every child is welcomed, cherished and nurtured at the setting. She knows all parents and their children well. This enables her to provide for the children's daily needs. The childminder shares clear policies and procedures with parents to help promote all aspects of children's safety and welfare and to keep parents informed.

Quality of teaching, learning and assessment is good

The childminder plans and provides an array of fun and interesting activities which keep children motivated to learn. She understands the importance of physical activity for children to support their health and well-being, and promotes this well. She provides exciting learning experiences both indoors and outdoors, which challenge children's physical endurance and strength. For instance, children play cricket with the childminder. They also happily kick balls to one another and water the plants in the garden as they hold conversations about changes to the plants. As part of the routine, the childminder has musical time with the children in the mornings, where, through music, they identify parts of the human body. The childminder follows children's interests and allows them to lead their play. For example, when children request to paint, she provides the materials for this. She responds quickly to children's needs when they request to change activity from painting to play dough cutting. The childminder helps children to develop their communication and language skills through her skilful interactions with them as they play.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are polite when speaking to their peers and visitors and are happy to share resources. Children use 'please' and 'thank you' in their conversations. They work collaboratively to build a house using plastic bricks. Children are well settled at the setting and look forward to attending. The childminder allows children who speak English as an additional language to use their first language at the setting. Children enjoy nutritious meals and the childminder promotes inclusion and diversity by, for example, providing the opportunity for children to taste foods from other cultures. Children share a book with the childminder about different people's beliefs, to support their understanding of diversity.

Outcomes for children are good

Children make good progress in their learning and are ready for the next stage in their learning and development, and their eventual move on to school. Children choose their activities with confidence. They are beginning to show independence in their self-care skills. Children learn to put their shoes on, use the toilets, wash their hands and feed themselves.

Setting details

Unique reference number	403842
Local authority	Merton
Inspection number	10112760
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 January 2015

The childminder registered in 2001 and lives in the London Borough of Merton. She operates from 7.30am until 5pm, Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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