

Childminder report

Inspection date	11 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder encourages children to adopt healthy lifestyles and good hygiene practices. She provides plenty of opportunities for outdoor play and encourages children to make healthy food choices.
- The childminder has a consistent and fair approach to managing children's behaviour. Consequently, children behave very well. They learn to share and take turns as they play and begin to understand and respect people's differences and similarities.
- Children are happy and settled. They share caring and trusting relationships with the childminder.
- There is a good relationship with the local school that children attend. Children are well prepared for the next stage in their learning.
- Partnerships with parents are strong. They are extremely complimentary about the quality of support the childminder provides. Parents particularly like the wide range of experiences their children enjoy, for example baking.
- The childminder does not always actively seek comprehensive feedback from parents and children to ensure that their views form part of her self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to take account of parents' and children's views on all aspects of the provision, in order to contribute to plans for future improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living in the household.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Helen Sanders

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She identifies the possible signs of abuse and knows what action to take should an allegation be made against her. The childminder ensures that all policies and procedures are implemented in her practice and these, together with effective risk assessments, help children to stay safe and healthy. Children are very well supervised both in the childminder's home and as they walk to and from school. Overall, the childminder knows the strengths of her setting well and identifies where she needs to develop further.

Quality of teaching, learning and assessment is good

The childminder is proactive in developing her professional knowledge through training and discussions with colleagues. This has a positive impact on outcomes for children. The childminder provides a stimulating environment and enables children to develop very good communication skills. For example, she uses effective questioning to develop children's ability to hold a conversation and she teaches younger children new words to develop their increasing vocabulary. The childminder carefully follows children's lead and supports their interests. Children respond enthusiastically and show a willingness to try things for themselves. For example, they show good determination and persistence as they write the name of an animal and then incorporate the word into their drawing.

Personal development, behaviour and welfare are good

Children have secure bonds with the childminder and are very happy and settled with her. She knows them very well and they show that they feel safe in her care as they explore the environment independently. Children make choices freely during play activities and express their preferences confidently. They understand the childminder's high expectations of them. For example, young children are extremely polite and cooperative. The childminder offers consistent praise and encouragement to children, which helps to support their confidence and self-esteem.

Setting details

Unique reference number	EY549652
Local authority	Barnsley
Inspection number	10109543
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in the Silkstone Common area of Barnsley. She operates Monday to Friday during term time and offers before- and after-school care only.

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