

# Get Along Gang Playgroup

Concorde Youth Centre, Kingsmead Way, London E9 5PP



<b>Inspection date</b>	8 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is dedicated, ambitious and works hard to continually improve practice. High expectations are communicated to the committed staff team. The manager successfully evaluates the provision to support further improvement. For example, she has plans to further develop the outdoor space.
- The manager provides extra support for disadvantaged children. She works extremely well with parents and external agencies to promote children's well-being and safety. Parents and children who speak English as an additional language are supported well. For example, bilingual staff translate information and help parents to complete forms in English.
- Staff demonstrate good teaching skills. They complete accurate assessments of children's learning and, overall, plan well for the next stages of children's learning and development. As a result, children make good progress.
- Staff have developed strong partnerships with parents. They regularly provide parents with detailed information about children's learning. Staff provide activities for parents to complete with their children at home. For example, children take a chosen book home to read with their parents.
- At times, staff do not consider how children of different ages can be fully involved when taking part in planned activities together.
- Occasionally, the resources and experiences on offer do not engage younger children in their sensory play. For example, children playing at the water tray do not have enough space to explore or engage fully in the activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the staff in planning group activities that take account of children's different ages, to ensure that they are all fully involved
- increase opportunities for younger children to engage fully in activities.

### Inspection activities

- The inspector observed the interaction between staff and children, indoors and outdoors.
- Staff and children were spoken to at appropriate times during the inspection.
- A range of documentation was sampled.
- The inspector spoke to parents to gain their views.
- A joint observation of teaching and learning was made with the manager.

**Inspector**  
Claire Nunn

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff know the signs and symptoms that a child may be at risk of abuse. They have a secure knowledge of the procedures to follow if they have concerns about a child's welfare. The management team implements thorough recruitment procedures to ensure the suitability of all staff. The manager checks the progress of children and identifies promptly any gaps in learning. She uses additional funding to narrow gaps in outcomes. For example, staff have received specific training to further support children with autism spectrum disorder.

### Quality of teaching, learning and assessment is good

Staff work with parents to establish children's starting points. Through their understanding of how children learn, staff plan exciting activities that build on children's knowledge and skills. For example, children making their own modelling dough measured the ingredients and observed the changes as they added to the mixture. The quality of teaching is good. Staff develop additional resources to capture children's interest, as seen in activities supporting the story 'We're going on a bear hunt'. Staff encourage children to develop their communication skills well. For example, they routinely use visual prompts to support children's language development.

### Personal development, behaviour and welfare are good

On the whole, staff provide a stimulating environment for the children. The staff and management team are welcoming and children happily and confidently explore the activities on offer. Children form strong attachments with their key person and the other adults. Children are supported well to be independent. For example, staff encourage children to wash their hands and wipe their own noses. The playgroup promotes healthy eating well, including, for example, providing healthy lunchbox guidelines. Staff help children to learn the playgroup rules by setting clear and consistent boundaries. As a result, children behave well. Staff help children to understand diversity, providing multicultural resources that reflect the diversity of people in the wider world.

### Outcomes for children are good

Children are motivated to learn. They concentrate well and learn to solve problems. For example, children worked out that warm water will help to melt ice. They learn about the similarities and differences between themselves and others and are supported to respect and value diversity. Children develop important skills in all areas of learning. This prepares them well for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY543607
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10090016
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Get Along Gang Playgroup Committee
<b>Registered person unique reference number</b>	RP523718
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07944407889

Get Along Gang Playgroup registered in 2017. It is based at Concorde Youth Centre, in the London Borough of Hackney. The provision operates five days a week during term time only, from 9.15am to 2.45pm. The provider employs five staff, including the manager. All hold relevant qualifications at level 3 and 6. The playgroup has been operating for several years and has been re registered following a change in address.

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