

Hollybrook Kidz Club

Hollybrook Middle School, Seagarth Lane, SOUTHAMPTON SO16 6RL



Inspection date	15 July 2019
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager is highly motivated. She accurately evaluates the effectiveness of the club and supports staff well to continue to develop their practice. Staff make positive changes to help improve outcomes for children. For example, they consistently listen to children and ensure they take an active part in planning the activities.
- Partnerships with parents are good. Staff exchange information with parents daily to enable them to be fully aware of children's activities and to provide continuity in children's care.
- The atmosphere across the club reflects the calm, caring and respectful nature of the staff and children. Children thoroughly enjoy their time in the safe, clean and stimulating play areas.
- Children show high levels of emotional well-being. They are extremely eager to come into the setting and quickly becoming absorbed in the activities with their friends.
- The key-person system is highly effective. For example, children form secure attachments with staff, which helps to foster children's emotional well-being. Staff know children exceptionally well, such as their preferences and interests. This helps children to settle extremely quickly and feel at ease.
- Although children are enthusiastic and eager to join in discussions, staff at times miss opportunities to ensure the quieter children have the time and opportunity to answer questions to fully support their engagement, in particular during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff give those quieter children time and opportunity to answer questions to fully support their engagement, in particular in group activities.

Inspection activities

- The inspector viewed areas of the premises used by the children.
- The inspector observed staff's interactions with children during their activities and discussed her observations with the manager.
- The inspector spoke to the management team, manager, staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff are knowledgeable about the steps to take should concerns arise about children's welfare. She makes sure staff are fully aware of their duty to prevent children from being drawn into situations that put them at significant risk of harm. The manager embeds up-to-date policies and procedures into everyday practice to help keep children safe as they play. For example, staff constantly review activities and play areas to minimise the risk of children coming to any harm. Staff help children to learn about keeping themselves and others safe, such as in the event of a fire. The senior management team follows effective recruitment procedures and prepares staff for their roles well. The team regularly spends time in the club observing practice to offer further support and guidance. The manager holds daily discussions with staff to discuss the welfare needs of all children. She provides regular supervisions, which helps to monitor staff's suitability and performance. The manager involves parents and staff to help drive improvement. Parents comment that their children do not want to go home at the end of the day and thoroughly enjoy the challenging and stimulating activities that staff provide.

Quality of teaching, learning and assessment is good

Staff provide children with fun activities that support them to listen and work together as they play. For instance, while playing games, children wait their turn and support their friends to find matching pictures. Staff talk to children about activities they enjoy and plan play opportunities that attract children's interests and help them to relax at the end of a busy day. For example, children enthusiastically create and write their names on name cards and are excited to attend a tea party with their friends. This complements children's learning at school, for instance building on their early writing skills. Other children enjoy quiet time and read stories of interest in the cosy book corner. Children play energetically in the indoor and outside play areas. They enthusiastically talk about their favourite things to do and share stories about their home lives and recent experiences.

Personal development, behaviour and welfare are outstanding

Staff gain highly effective information from parents when children first start at the club, which supports staff to understand children's needs exceptionally well. Children have an excellent understanding of the boundaries and where to play safely. They thoroughly enjoy being physically active. For example, staff provide children with opportunities to play table tennis and join in exciting team games. Children develop an excellent awareness of hygiene practices and healthy living through a variety of activities and routines. For example, they discuss oral hygiene, such as how to care for their teeth. Children flourish at the club. They are extremely well mannered and considerate to others. For example, older children show high levels of kindness to their younger peers. They get down to their level and provide them with support if they need it, such as helping them to write their name. Staff praise, encourage and support children's confidence and self-esteem at every opportunity.

Setting details

Unique reference number	EY416801
Local authority	Southampton
Inspection number	10074607
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	36
Number of children on roll	66
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Date of previous inspection	15 June 2016
Telephone number	07706 093 515

Hollybrook Kidz Club registered in 2008. It is one of 13 settings owned by Kidz Play (UK) Limited. The club operates from Hollybrook Middle School in Southampton. The setting operates during school term time only. The breakfast club is open each weekday from 7.30am until 8.40am and the after-school club is open from 3.15pm until 6pm. There are four members of staff employed, all of whom hold relevant qualifications.

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