

# Leaps and Bounds Day Nursery

42 Ashford Road, EASTBOURNE, East Sussex BN21 3TB



<b>Inspection date</b>	10 July 2019
Previous inspection date	20 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers show passion and motivation to provide a high-quality service. They regularly seek the views of staff and parents to help them identify areas for further improvement. They make changes which have a positive impact, such as moving the youngest babies to a calmer area of the nursery.
- Managers and staff clearly enjoy their work and have considerate, positive relationships with each other, children and parents. Morale is high, which helps the staff to provide a warm and nurturing environment. Babies and children are happy, settled and secure.
- Managers and staff recognise and support the individual needs of children very well. They work tirelessly to help ensure children receive the care and learning they need. Children make good progress from their starting points and those with special educational needs and/or disabilities make very good progress.
- Staff listen carefully to children and extend learning well. They consistently encourage children to choose resources, explore, investigate and work things out for themselves. Children are independent and show positive attitudes to learning.
- Managers do not consistently monitor the effect staff training has on raising children's learning and development outcomes.
- Children generally behave well but, at times, staff do not give some children in the pre-school room clear and consistent guidance about how to control their excitement. As a result, the high level of noise prevents children's good listening.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently evaluate staff training so that it leads to improved outcomes for children's learning and development
- develop a consistent, positive approach to managing older children's behaviour, that helps staff give children a clear understanding of what is expected of them.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children.
- The inspector completed a joint observation of staff practice with the manager.
- The inspector sampled relevant documentation including evidence of staff suitability, children's records and the nursery's self-evaluation.
- The inspector spoke to some parents and took their views into account.

**Inspector**  
Sue Suleyman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers carry out thorough checks of all staff to make sure they are suitable to work with children. Staff have a good understanding of their responsibilities in keeping children safe from harm. They know who to contact if they have any concerns about a child's welfare and regularly check the safety of the building. Managers monitor all children's progress and quickly identify individuals or groups of children who need additional support. They use funding wisely and link with other professionals, such as those in the local children's centre, to help children catch up.

### Quality of teaching, learning and assessment is good

The well-qualified staff have a good knowledge of child development and how children learn. They assess children's learning accurately, know precisely what they have achieved and plan for further development. Children have very good opportunities to explore the enticing activities provided both indoors and in the gardens. They develop their own learning and express their own ideas creatively. For example, older children carefully poured water and flour to make play dough. They mixed with their fingers and said it felt 'sticky'. They talked together about how to use it as 'hair for their princesses' and persevered when initially it fell off. Staff use technology well to motivate and enrich learning. For example, toddlers excitedly acted out a story after watching it on a large screen. They recalled the story and pretended to be the characters as they moved and danced.

### Personal development, behaviour and welfare are good

Staff know the children and families well. They help children to be independent and work with parents to support children through milestones in development such as toilet training. Staff teach children about the world around them and the differences between people. Staff take careful account of individual differences and sensitively support children who speak English as an additional language. The strong partnerships with parents enable staff to provide new learning experiences for children, for instance as they share home traditions and celebrations. Staff encourage healthy lifestyles. Children eat freshly prepared meals and have daily fresh air and exercise. Children learn how to care for plants and concentrate carefully as they carry water to their tomatoes in the garden.

### Outcomes for children are good

Children reach good levels of achievement and develop the necessary skills for the next stage in their learning. They are curious, confident learners who develop a strong sense of belonging to the group. Older children join in well at group times, recognising their names and sounding out letters. Toddlers eagerly join in singing and pass an instrument to their friends. Children learn to take turns and share. Babies develop good control over their bodies, for example as they crawl happily after large balls in the garden.

## Setting details

<b>Unique reference number</b>	EY479668
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10062843
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	171
<b>Name of registered person</b>	Leaps & Bounds Limited
<b>Registered person unique reference number</b>	RP908124
<b>Date of previous inspection</b>	20 June 2016
<b>Telephone number</b>	01323 410585

Leaps and Bounds Day Nursery registered in 2014. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year, excluding bank holidays. There are 22 members of staff working directly with children, all of whom hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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