

# Childminder report

**Inspection date**

10 July 2019

Previous inspection date

9 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder ensures that her play resources, such as books and dolls, reflect diversity. Children successfully learn about other countries and cultures. For example, they learn about festivals and enjoy tasting food from around the world. This helps children to respect and gain an understanding of others who are different from themselves.
- Partnerships with families are strong. The childminder works closely with parents to establish what children already know and can do when they start at the setting. Parents are very happy with the care their children receive. They comment that the childminder is 'always so happy' and that they 'love the activities and routines' that she provides.
- The childminder helps children to keep healthy. For instance, she provides nutritious home-made meals and ensures children have access to drinking water throughout the day.
- The childminder observes children's play and plans activities that follow their interests. However, systems for assessing children's progress are not accurate enough to plan precisely for their next steps in learning.
- Children benefit from a clean and bright environment to play and learn. However, the outdoor area does not provide children with a wide range of resources and activities to support those children who prefer learning outdoors.
- Children successfully develop their physical skills as they play. This is demonstrated when toddlers walk and babies crawl around the room selecting toys from boxes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems to assess children's progress more accurately, to help plan more precisely for their individual next steps in learning
- develop the outdoor area to improve opportunities to extend children's learning, particularly those children who prefer to learn outside.

### Inspection activities

- The inspector held a number of discussions with the childminder to assess the quality of her setting.
- The inspector took account of written feedback from parents.
- The inspector observed the interactions of the childminder with children and assessed the impact these have on children's learning.
- The inspector sampled a range of documentation, including policies and procedures and suitability checks of household members.
- The inspector had a tour of the premises and viewed the areas used by children.

#### Inspector

Michaela Borland

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has a good understanding of her responsibilities to keep children safe. For example, she completes daily checks of the premises to identify and minimise hazards to children. She knows the signs of potential abuse and neglect and the processes to follow if she has concerns about a child. Safeguarding is effective. The childminder has a range of policies and procedures in place that support her to manage her setting well. She uses a variety of ways, such as sharing ideas with other childminders and reading articles, to keep her knowledge and skills up to date. She includes the views of parents and children when evaluating her provision to help identify areas for improvement. For instance, she has changed her method of communication with parents to make it easier for them to keep up to date with their child's progress.

### Quality of teaching, learning and assessment is good

The childminder provides children with many opportunities, such as attending local playgroups, to extend their social skills and gain confidence. She makes good use of opportunities to build on children's early mathematical skills. This is demonstrated when children count the number of toy cookies as they drop them into pots. The childminder plans activities that are suitable for the ages and stages of development of the children in her care. For example, toddlers thoroughly enjoy sensory play, such as using their hands to paint, which enhances their creativity and early writing skills. The childminder supports children's communication and language skills. This is illustrated when she narrates children's play and speaks to them in Spanish and English.

### Personal development, behaviour and welfare are good

The childminder forms strong bonds with children. She knows the children in her care well and is sensitive to their needs. For instance, she quickly recognises when younger children are tired or hungry and in need of comfort. This means children's emotional well-being is successfully supported. The childminder is a good role model for children. As a result, children behave well and respond positively to her gentle reminders to use good manners. Children develop good independence skills. This is demonstrated when they enthusiastically help to clear the table after snack and tidy away their toys. Care practices are successfully implemented, which helps to promote children's physical well-being.

### Outcomes for children are good

Children are happy, settled and clearly enjoy their time with the childminder. This is evident when children squeal with delight as the childminder blows bubbles for them to catch. Children learn many ways to express themselves, such as singing, dancing and playing musical instruments. They make good progress from their starting points. They are acquiring the skills they need for their next stage in learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY401416
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063803
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	9 November 2015

The childminder registered in 2009. She lives in Tunbridge Wells, Kent. She offers care from 7am to 7pm, Monday to Thursday all year, excluding bank holidays and family holidays.

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