

Treasure Tots Pre-School Limited

83 High Street, Colney Heath, St. Albans, Hertfordshire AL4 0NS



Inspection date

Previous inspection date

10 July 2019

27 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the provider has developed new procedures for checking the suitability of all staff members. The records kept are detailed and cover all the required checks and information.
- Staff provide opportunities for children to complete their activities without interruption. For example, when children show they want to continue painting instead of joining a group activity, staff support them to do this. This helps children to engage in effective learning.
- Children are learning how to keep themselves safe in the sun. For example, they know it is a good idea to wear a hat and know where to help themselves to drinks of fresh water.
- The provider has good relationships with staff at local schools. The pre-school provides extended care for children who attend school nurseries. This enables them to gain maximum benefit from their entitlement of funded early education. Staff readily share information on children's learning with teachers and discuss any concerns they have.
- Parents speak highly of the staff. They state their children feel safe and secure and receive good education that prepares them well for starting school.
- At times, staff overlook the needs of some of the quieter children as they take part in activities. For example, they do not always support them to gain confidence to join in with conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for the quieter children to gain the confidence they need to join in with conversations as they play.

Inspection activities

- The inspector observed the staff's teaching and their interactions with children indoors and outdoors.
- The inspector spoke to staff and children and held a meeting with the provider.
- The inspector observed an adult-led activity with the provider and held a discussion with her about staff's teaching and children's learning.
- The inspector looked at a sample of paperwork, including staff's qualifications, suitability checks and safeguarding policies and procedures.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust knowledge and understanding of the signs and symptoms that may indicate concerns about children's welfare. Staff regularly complete safeguarding training and give high priority to ensuring children are safe. For example, they analyse accident records every month and implement extra risk assessments, where necessary. Staff turnover is low. Despite this, the provider has rigorous recruitment procedures in place to help ensure staff are suitable to work with children. The provider monitors staff's practice through regular supervision meetings. She identifies suitable professional development opportunities that enable staff to enhance their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff quickly identify children's starting points in learning when they begin to attend the pre-school. They set precise next steps of what children need to learn next and generally teach them well through effective interactions. For example, staff sensitively teach mathematics to children as they use dough. They help children to learn how to add and subtract as they pretend to make and eat cakes. The staff team sets up and organises the environment indoors and outside very successfully. Staff provide opportunities for children to make independent choices and initiate their own play. The provider and staff successfully track children's ongoing development and this helps them to close any emerging gaps in their learning.

Personal development, behaviour and welfare are good

Children's behaviour is good. They play cooperatively, take turns and show respect for each other and for adults. Children show high levels of independence and develop good self-care skills. Staff encourage them to complete tasks for themselves, for example when putting on dressing-up clothes and when using the bathroom. Children benefit from spending a considerable amount of time outdoors. They have opportunities for climbing on low branches of a tree and ride around on bicycles and in toy cars. Staff use these opportunities to teach children ways they can keep themselves safe. For example, they add roads with crossings and teach children what red and green lights mean. The key-person system is strong and consistent, and settling-in processes are effective in helping children to quickly feel secure.

Outcomes for children are good

All children make good progress and are well prepared for their next stages of learning and ultimately for school. Children are developing good skills, for example they successfully use scissors for snipping or cutting along a line. Children are curious and enjoy spending time pouring water into tubes. They carefully follow pipes with their hands to work out which bowl the water will flow into. They are content and independent in their explorations.

Setting details

Unique reference number	EY539547
Local authority	Hertfordshire
Inspection number	10086649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 - 4
Total number of places	32
Number of children on roll	42
Name of registered person	Treasure Tots Pre School Limited
Registered person unique reference number	RP539546
Date of previous inspection	27 November 2018
Telephone number	07850100368

Treasure Tots Pre-School Limited registered in 2016. The pre-school employs six members of childcare staff, four of whom hold appropriate early years qualifications at level 2 or above. The pre-school opens Tuesday to Friday, from 8.30am to 3.45pm, term time only. It provides funded early education for two-, three- and four-year-old children.

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