

Greensand Forest Adventures

Grayswood Village Hall, Grayswood Road, Grayswood, Haslemere GU27 2DJ



Inspection date	11 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a range of interesting and challenging experiences in the adventure club. Staff know the children well and they support continuity in children's care and learning, for example by building effective relationships with local schools that children attend.
- Staff build strong relationships with the children. Children thrive in the nurturing environment and staff support children's emotional well-being effectively.
- Children are self-motivated and enthusiastic explorers and learners. They display high levels of engagement in their chosen activities.
- Staff are good role models for children. For example, they use good manners when talking to children and each other and model turn taking. Children behave well during their time at the club.
- Risk assessments are thorough. Staff carefully consider the benefits of activities in relation to the risks children may encounter. Staff work hard to minimise risks to children. However, at times, staff step in too quickly and children do not have the opportunity to fully develop their own risk assessment skills and find solutions to problems they come up against.
- Occasionally, staff do not make the most of opportunities that arise during daily routines to consistently promote children's understanding of good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to teach children the skills necessary to assess and manage their own risks, to learn about keeping themselves safe and to take ownership of their time in the club
- use daily routines more effectively to help children develop an understanding of good health.

Inspection activities

- The inspector observed the staff and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector held discussions with the owner and staff in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of written views from other parents.
- The inspector viewed areas of the hall and forest used for the care of children.

Inspector
Emma Dean

Inspection findings

Effectiveness of leadership and management is good

Staff recruitment and ongoing supervision are managed effectively by the experienced owner. Enthusiastic staff attend a variety of professional development days to help support children at the club. For example, they have introduced new and exciting craft activities to children after attending training, which staff report children that enjoy. Arrangements for safeguarding are effective. All staff can confidently discuss recent changes to safeguarding. They know the actions they would take if they have any concerns about children's welfare. The staff reflect on their practice. For instance, a daily debriefing session identifies the strengths and any weakness of the club. Changes and improvements take into consideration the staff team's views and the needs of the children attending the club. Effective reflection and future planning help to ensure the club evolves and continually improves.

Quality of teaching, learning and assessment is good

Children are supported effectively by their key person in the club. Staff know the individual needs of the children and plan ideas and activities to support their positive experiences. For example, staff encourage children to develop their self-care skills, supporting their physical development well. Staff build strong relationships with parents from the outset. They ask parents what their children can already do at home and what they like to play with. Daily communication helps to ensure parents feel involved and informed about their children's time at the club. Parents report that their children are extremely happy at the club and staff have positively contributed to the increasing confidence that children display. Staff set high expectations for children. For example, children rapidly respond to the signal to gather together at the end of their time in the forest. Staff offer children lots of warm praise, helping to raise children's self-esteem. Children respect and enjoy the company of the staff team.

Personal development, behaviour and welfare are good

Staff support children to build relationships with other children attending the club. This helps to support their emotional and social development. The forest environment is highly engaging and knowledgeable staff enhance experiences for children. For instance, staff encourage children to experiment with different paints, plants and textures. This supports children to develop their hand muscles for writing and learn about the natural world. Staff support children to develop their thinking, questioning and communication skills as they play and explore. For example, staff model new words for children and teach them the meaning of the words. Children enjoy uninterrupted time to play and learn. They develop their imagination, independence and learn to cooperate with others, with effective support from a highly dedicated staff team.

Setting details

Unique reference number	EY544209
Local authority	Surrey
Inspection number	10100249
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 13
Total number of places	40
Number of children on roll	170
Name of registered person	Greensand Forest Adventures Limited
Registered person unique reference number	RP544208
Date of previous inspection	Not applicable
Telephone number	01428 658931

Greensand Forest Adventures registered in 2017. It operates from the village hall in Grayswood, Surrey and a local forest area. The club opens from 3pm until 5.30pm on Monday, Tuesday and Thursday during term time only. A holiday club operates from 9am until 5pm on selected dates during every school holiday. There are four members of staff. Of these, three are level 3 forest school qualified and three hold early years qualifications at level 3 and above.

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