

# Childminder report

<b>Inspection date</b>	10 July 2019
Previous inspection date	27 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and build close bonds with the childminder. She helps children to become emotionally secure and develop the confidence to try new things.
- Children make good progress and become independent learners. They benefit from a broad range of activities and resources both at home and when out in the local community.
- The childminder sets clear and consistent boundaries for children's behaviour. She gives frequent praise to boost their self-esteem. This helps children demonstrate good behaviour and confidence.
- The childminder knows the children well and works closely with them, giving them time and individual support to develop and practise new skills.
- The childminder builds effective partnerships with parents. She gathers information about children's development on entry and keeps parents informed about their children's learning.
- The childminder has not yet established successful partnerships with staff at all other early years settings that children attend, in order to ensure consistency and continuity in their learning.
- While the childminder makes some use of observation and assessment of children's progress, these are not yet highly effective to support children's progress to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with staff at other early years settings that children also attend to promote greater continuity in children's learning and development
- make more use of high-quality observations and precise assessments of children's learning in order to support children to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder and discussed children's progress and achievements.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector reviewed evidence of the suitability and qualifications of the childminder and viewed other relevant documentation, including policies and procedures.

**Inspector**  
Dawn Pointer

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a sound understanding of child protection procedures and has clear policies to follow to help keep children safe from harm. The childminder has completed first-aid and safeguarding training so that she is equipped to deal with emergency situations. Thorough risk assessments of the home and garden are carried out to ensure hazards to children are removed or minimised. She teaches children about the correct use of outdoor equipment so that they can learn to keep themselves safe. The childminder recognises parents as their children's primary carers and works to develop close partnerships with them in order to support their children. She reflects on her own practice and has chosen to keep the numbers of children in the early years age group low in order to offer them good individual attention.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well and observes them as they play. She has a good understanding of how children learn and develop, and tracks children's development to ensure that any gaps in learning are reduced. She plans interesting activities based on children's interests and capabilities and motivates children to learn new things, such as how to grow cress seeds. Children are free to explore with creative materials. They confidently use glue and other resources to make their own artwork. They learn how to use scissors correctly. The childminder joins in with children's play to enhance their learning and easily adapts an activity when a child expresses an interest in rockets. The childminder gives high priority to promoting children's communication and language development by chatting with them and confidently asking open questions to help them think. The childminder takes children out into the local community, visiting shops and the library to enhance their knowledge and understanding of the outside world.

### Personal development, behaviour and welfare are good

The childminder collects detailed information from parents about their children when they first start. This helps her to meet their needs from the outset. Children are polite and behave very well. They speak confidently to the childminder and show that they feel secure and happy in her care. Children show respect for the toys and for the environment. Children are very independent in their self-care and learn to use the toilet independently, wash their hands and put on their boots. They have plenty of opportunities to play outdoors and be active in the well-resourced garden or at the park and woods. They know the safety rules and demonstrate how to play safely on the trampoline in the garden.

### Outcomes for children are good

Children make good progress in their learning given their starting points. They are observant, curious and keen to join in. Children are confident and self-assured as they make their own choices during play and concentrate for prolonged periods of time when taking part in activities. These are just some of the skills that help to prepare them well for their future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	256711
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10114218
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	27 August 2015

The childminder registered in 1998. She offers a childminding service all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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