

# Childminder report

<b>Inspection date</b>	12 July 2019
Previous inspection date	22 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good levels of progress in their overall development. The childminder equips children well for their move on to school. She works closely with other professionals, such as teachers at local schools. She shares information about children's individual learning needs and lets them know about the support children require.
- The childminder continues to strengthen her partnerships with parents. She listens to them when they mention any concerns about children's development and they address these together.
- Professional growth is important to the childminder. She is realistic about her practice and she is quick to notice any gaps in her own learning. She identifies an assortment of different learning opportunities to develop her abilities and expertise.
- The childminder helps all children to develop good physical skills. She gives children clear instructions about how to partake in different kinds of exercise. Children throw and kick balls across the grass. They concentrate hard as they balance balls on rackets.
- The childminder is constantly gentle and kind when she communicates with children in her care. Children approach the childminder to seek emotional support. They reach out their arms for a cuddle when they are tired and seeking comfort.
- At times, the childminder disrupts children when they are fully engaged in play and children do not always get the chance to further develop their own ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide children with plenty of opportunities to decide how to enhance their own play experiences.

### Inspection activities

- The inspector talked to the childminder about different areas of the home she uses when she is caring for children.
- The inspector spoke to the childminder about the safeguarding policies and procedures she follows to protect children.
- The inspector and the childminder discussed teaching and they assessed the success of an activity.
- The inspector looked at references from parents about the childminder's care and took account of their views.

#### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of leadership and management is good

The childminder reliably maintains a high-quality provision. She frequently reflects on the service she provides for families. She makes changes to meet their varying needs. For instance, she is flexible about the hours she works. She supports parents and offers children consistent support. Safeguarding is effective. The childminder takes her responsibility to safeguard children seriously. She regularly checks whether there have been changes in local authority child protection protocol. She uses this information to improve her own policies and procedures. The childminder keeps parents well informed about safeguarding. She talks to them about how she keeps children safe. The childminder constantly reduces risk to children. She vigilantly risk assesses the environment to identify and remove any areas of concern. She supports children to stay safe on trips in the local community, such as to the local splash pool. Children know they need to remain close to her. They approach her when they need help.

### Quality of teaching, learning and assessment is good

The childminder builds on children's literacy skills. For instance, she provides them with access to a range of different books. Children sit with the childminder to relax and read stories, and she reminds them to carefully turn the pages. Children point out items they recall from memory. The childminder reviews children's learning accurately. She shares details of children's attainment with parents and they help children make even greater progress. The childminder introduces children to simple mathematics. Children are confident to make comparisons in their conversations. For example, they compare the size of different creatures, stating whether they are 'big' or 'little'. The childminder encourages children to identify and name colours. She prompts them to describe the colour of different animals.

### Personal development, behaviour and welfare are good

The childminder helps children to develop a high standard of personal hygiene. She demonstrates this when she shows children how to clean their teeth after meals. Children concentrate hard as they manoeuvre toothbrushes carefully to reach their back teeth. The childminder recognises any gaps in children's personal development. She provides plenty of support in these areas. Children practise new skills, such as climbing stairs. The childminder uses good tactics to support positive behaviour. She reminds children to use good manners and to share with peers. Children abide by her rules.

### Outcomes for children are good

Children are bright and attentive. They are well equipped for the next stage in their education. Children cooperate well with friends. For instance, they share favourite toy vehicles with each other. Young children separate well from parents. Older children independently use the toilet. Children develop a sense of rhythm. They move their bodies to the beat of different songs. They listen well to sounds in the environment.

## Setting details

<b>Unique reference number</b>	111821
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063314
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	22 July 2016

The childminder registered in 1999 and lives in Gosport, Hampshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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