

Your Choice Childcare Services Preschool Breakfast After-School & Wrap Around Service And Holiday Play Scheme.

Community Centre, 9 Eugenia Road, London SE16 2RU

Inspection date	10 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment provides a broad range of activities, indoors and outdoors. Toys and resources are of a good quality and are easily accessible to children. Children develop confidence as they are able to make choices about what they want to play with.
- Parents are complimentary about the care and education provided for their children. Staff keep parents fully informed about their children's progress and how to support their learning at home.
- Children have developed close bonds with staff and demonstrate that they feel safe and secure in their care. Children arrive happily and settle into the routines. Children develop a good sense of belonging and self-esteem.
- Children make good progress, including those who are in receipt of free early education. They learn skills that they will need to become independent.
- On occasions, staff do not manage group activities effectively. Noise levels become too high and this impacts on children's ability to listen and engage in other activities.
- Staff do not gain the best possible information from parents about their children's abilities and experiences to help them precisely identify their starting points in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to manage activities more effectively, so that the noise level reduces and children can listen and become attentive in their learning
- gather more information from parents about their children's abilities and experiences in order to identify their precise starting points in learning.

Inspection activities

- The inspector had a tour of the setting and observed the quality of teaching throughout the day.
- The inspector held a number of discussions with the manager. She looked at relevant documentation, including children's learning records, and reviewed evidence of the suitability of all persons working on the premises.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Yemi Afolabi

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff undertake regular safeguarding training and know what to do should they have any concerns about a child's welfare. There are efficient procedures to enable the safe recruitment and induction of new staff. The manager has a good vision of how she wants the nursery to develop. She ensures that robust supervision procedures are followed. Staff regularly access training which builds their knowledge and skills. For example, all staff have completed training on promoting positive behaviour and enthusiastically implement this knowledge. The manager gathers views of staff and parents to help her identify strengths and areas to improve. Parents speak very highly of the warm and friendly staff. The manager regularly checks children's progress to identify and address any potential gaps in learning.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's activities and interests. They use this knowledge to plan their next steps in learning. Children engage well in a range of learning experiences and use their imaginations well. For instance, children explore different coloured paints and observe how colours change when they are mixed together. Staff provide a stimulating environment that children enjoy exploring. Children enjoyed learning about life cycles and how a caterpillar makes a cocoon and turns into a butterfly. Staff support children's mathematical skills well. They encourage children to count objects and match them to numbers.

Personal development, behaviour and welfare are good

Staff are enthusiastic and support children's independence well. Children are encouraged to serve their own snacks and pour their own water during snack times. Children demonstrate warm and secure emotional attachments with staff. Staff listen to children, encourage their participation in activities and give praise for their efforts and achievements. Children have plenty of opportunities to benefit from daily exercise and fresh air. They ride tricycles skilfully and balance on tyres. This helps them to develop confidence and promotes good physical coordination skills. Staff teach hygiene practices and promote children's health and well-being. Children are encouraged to wash their hands before mealtimes and talk about the importance of eating healthily. Staff promote children's communication and language skills throughout the day. For example, children confidently engage with authorised visitors in conversation. School-aged children enjoy attending the after-school club. They take part in enjoyable activities and behave well.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress and learn a good range of skills that prepare them for the next stage in their learning and eventual move on to school. Children are confident and self-assured learners who play well together. They enjoy counting and can identify a variety of shapes. Children show good early literacy skills. They can link sounds to the letters of the alphabet and write letters in their own names.

Setting details

Unique reference number	EY546323
Local authority	Lewisham
Inspection number	10100301
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 7
Total number of places	30
Number of children on roll	24
Name of registered person	Kupoluyi, Oluwakemi
Registered person unique reference number	RP900218
Date of previous inspection	Not applicable
Telephone number	02036489916

Your Choice Childcare Services Preschool Breakfast After-School & Wrap Around Service And Holiday Play Scheme registered in 2017. It is situated in Rotherhithe, in the London Borough of Lewisham. The pre-school operates Monday to Friday from 9am to 3.30pm, during term time only. The breakfast club runs from 7.30am to 8.45am and the after-school club from 3.45pm to 6pm, during term time only. The setting employs five members of childcare staff. Of these, one holds an early years qualification at level 2 and two hold level 3. The manager has early years professional status and the deputy has a degree in early years childhood studies. The setting receives funding to provide free early education for children aged two, three and four years.

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