

Kids Corner Private Day Nursery And Pre-School

120 Congleton Road, Sandbach CW11 1HF



Inspection date	18 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Inadequate	4
Quality of teaching, learning and assessment	Inadequate	4
Personal development, behaviour and welfare	Inadequate	4
Outcomes for children	Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that children are safe. Practitioners do not follow nursery procedures for the daily assessment and management of risk.
- Deployment of practitioners is poor. For example, two-year-old children are sometimes not supervised well enough when they are in parts of the indoor space.
- The provider does not ensure that practitioners follow routines for preventing the spread of infection.
- Teaching is weak and managers do not accurately identify weaknesses in the teaching taking place. Consequently, practitioners do not know what they must do to improve and plans for their professional development are not effective.
- Practitioners do not take enough account of what children already know and can do. This means that what they teach does not precisely target what children are ready to learn next.
- Managers do not use self-evaluation effectively to recognise and address weaknesses.

It has the following strengths

- Children of all ages play outdoors in the fresh air for extended periods. This helps to promote their physical development.
- Practitioners gather detailed information from parents before children attend the nursery. This promotes continuity in children's care and helps them to settle in quickly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that systems to assess and manage risks are followed and monitored effectively, so that the premises, equipment and resources are safe for children	16/07/2019
ensure that staff are deployed effectively and that children are adequately supervised, so that they are usually within sight and hearing and always within sight or hearing	16/07/2019
ensure necessary steps are taken to prevent the spread of infection	16/07/2019
ensure that all practitioners receive support, coaching and training, in order to improve the quality of teaching	16/07/2019
ensure that the planning of activities takes full account of what children need to learn next, so that they are challenged and supported to make good progress.	16/07/2019

To further improve the quality of the early years provision the provider should:

- evaluate the provision more effectively, to identify weaknesses and plan actions that drive rapid improvement.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector toured the nursery with the deputy manager. She completed two joint observations with the nursery manager.
- The inspector held a meeting with the assistant operational director and the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Practitioners complete risk assessment checklists but do not check the resources, equipment and premises properly. For example, they do not remove rotting leaves and slime that accumulates in the mud-kitchen sink. In a further example, practitioners in the room for two- and three-year-old children place a CD player on a high mantelpiece and plug it in near the floor. This poses a risk of injury to children. Children are not protected from the risk of infection well enough. For instance, practitioners do not follow the nursery's procedure for storing dummies hygienically. They do not take effective steps to ensure that children do not share each other's dummies. There are occasions when weaknesses in staff deployment mean that children in the room for two- and three-year-olds are not supervised adequately. This happens when practitioners are deployed across indoor and outdoor areas but the room in between is left unsupervised. Systems for self-evaluation are weak. Managers do not observe and analyse the teaching in the nursery skilfully enough. Consequently, they do not identify precise and achievable goals to help the well-qualified practitioners to improve their teaching. However, managers train practitioners to understand and follow the nursery's procedures for child protection. They carry out and record vetting processes when they recruit practitioners. The provider notifies Ofsted of significant changes, such as the appointment of a new manager. Managers welcome the views of parents and respond appropriately to complaints.

Quality of teaching, learning and assessment is inadequate

Practitioners do not know clearly enough what they intend individual children to learn. For example, pre-school children take part in a lotto game to link written letters with the sounds that they represent. Some children already know all of the sounds, letters and pictures. They complete their tasks very quickly but do not learn anything new. Other children demonstrate less prior knowledge of sounds and letters. The game does not help them to focus on what they need to learn next. However, practitioners take account of advice from specialist professionals when they plan educational programmes for children with special educational needs and/or disabilities. Some spontaneous teaching helps to promote children's thinking. For example, a practitioner sensitively helps two-year-old children to discover that a stalk cannot be re-attached to a leaf.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety cannot be assured. However, some procedures help to promote children's well-being. For example, practitioners record accidents and injuries to children and report these to parents. Practitioners in the out-of-school club teach children to cross the road safely on the way to school. This helps to promote children's independence. Practitioners develop friendly relationships with their key children. This helps children to feel secure. Children eat fresh, nutritious food and this contributes to their good health.

Outcomes for children are inadequate

Children do not make good progress because of weaknesses in the quality of teaching. Planned activities lack challenge and children do not acquire all of the key skills that

prepare them well to start school. However, practitioners read to children and this helps to promote children's early literacy. Children participate eagerly in activities that interest them. For example, babies have great fun splattering paint onto big pieces of paper. This helps to promote their coordination. Pre-school children develop independence in using the toilet and know that they must wash their hands afterwards.

Setting details

Unique reference number	EY551217
Local authority	Cheshire East
Inspection number	10112636
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	102
Number of children on roll	185
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	01270 759257

Kids Corner Private Day Nursery And Pre-School registered in 2017. The nursery employs 17 members of childcare staff. Of these, 13 hold qualifications at level 3, one holds level 2 and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides out-of-school care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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