

115 Club St Luke's

St. Luke's C of E Infant School, Maxwell Road, BOURNEMOUTH BH9 1DL



Inspection date	8 July 2019
Previous inspection date	17 January 2019

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Staff do not supervise children adequately to keep them safe from harm. At times, children visit the bathroom on their own and are not within staff's hearing.
- The management team does not provide sufficient induction for new staff. As a result, new staff do not have a sufficient understanding of the arrangements for safeguarding children and the club's expectations of managing behaviour.
- Staff do not provide children with consistent messages to ensure they understand what is expected of them and to ensure the behaviour of older children does not disrupt the play of others.
- The management team does not assign children with a key person. Staff do not have a good understanding of the children as individuals, and some children lose interest in the club.

It has the following strengths

- Staff undergo some professional development. The management team ensures sufficient staff hold a valid first-aid certificate to help them meet children's healthcare needs.
- Children benefit from regular outdoor play and physical activities. For example, they create their own imaginative games, climb, play ball games and learn new skills, such as balancing on wobble boards.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure children are adequately supervised at all times, with particular regard to when children use the bathroom	15/07/2019
improve the induction arrangements to ensure new staff understand all aspects of their responsibilities, particularly regarding safeguarding children and behaviour management	29/07/2019
ensure staff manage children's behaviour consistently to help children understand what is expected of them and how to play with consideration	29/07/2019
assign each child a key person to establish good working relationships with children's parents and teachers and to support children's enjoyment at the club.	29/07/2019

Inspection activities

- The inspector observed activities and the quality of staff interactions in the hall and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed knowledge and understanding of the early years foundation stage with the manager.
- The inspector took account of the views of parents.
- The inspector discussed the effectiveness of an activity with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The management team has not made sufficient changes to improve the quality of the provision since the previous inspection. Staff are not consistent when dealing with behaviour and do not help children understand what is expected of them. For example, some older children run around the room at speed, climb on furniture and take resources from other children without consideration. This places children at risk of harming themselves and others. The management team deploys staff to support and supervise children as they move between the hall and outdoor play areas. However, staff do not supervise children adequately when they leave the hall alone to use the bathroom, which is situated a few rooms away along the corridor. The management team follows appropriate recruitment procedures to check the suitability of staff. However, new staff do not receive an effective induction. As a result, they do not all understand aspects of the safeguarding policies and procedures to ensure they know how to keep children safe from harm. This includes knowledge of the 'Prevent' duty guidance and the procedures to follow in the event of a concern about staff or the management team. There are some systems in place to monitor and evaluate the provision and staff practice. However, due to recent staff changes, these are still being developed.

Quality of teaching, learning and assessment is inadequate

The key-person system is not effective. The management team does not assign each young child with a key person to help build effective working relationships with their parents and teachers. As such, some children do not receive the tailored support they need from staff and lose interest and wander around alone. Staff plan activities linked to changing topics to vary children's experiences and to build on school activities. For instance, during the inspection, children discussed space and planets and some then used craft materials to create pictures and models. Staff have made some improvements to the use of space and activities. Children benefit from time to come together as a group to discuss the activities planned for the session. They move around freely and choose where they would like to play.

Personal development, behaviour and welfare are inadequate

The weaknesses in staff's understanding of safeguarding and how to supervise children do not ensure children's welfare is protected. Staff do not support all younger children's enjoyment at the club and do not help them to develop positive play and social skills. For example, some older children disrupt younger children playing when they take resources from them and run around bumping into their activities. At such times, these younger children become upset and lose interest in their play. Staff maintain secure play areas for children and monitor all collections to ensure children only leave with authorised adults. They encourage children to develop independence to support them in school.

Setting details

Unique reference number	EY440061
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10093617
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	92
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	17 January 2019
Telephone number	07732133378

115 Club St Luke's registered in 2011. It is one of six clubs and is located in Bournemouth, Dorset. The club is open during term time only from 7.30am to 9am and from 2.50pm to 5.45pm. The provider employs eight members of staff, of whom four hold relevant qualifications at levels 3 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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