

MW and H Ltd t/a Bluebell Pre-school

ORPEN MEMORIAL HALL, Lexden Road, Colchester CO6 3BW



| | |
|--------------------------|-------------|
| Inspection date | 8 July 2019 |
| Previous inspection date | 20 May 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff work well together. They know children's characters and interests, which helps them to settle children quickly and provide experiences and activities that children enjoy.
- Children with special educational needs and/or disabilities (SEND) receive good levels of tailored care and learning, which is carefully planned to suit their individual needs. Staff make good use of resources they know children are drawn to and use these to build on their existing knowledge and understanding.
- The manager ensures staff carry out daily risk assessments of the inside and outside play areas. Staff move around the play areas to supervise children as they make independent decisions as to where they want to play. This helps to keep children safe.
- Staff work well alongside other professionals. Individual learning plans are regularly shared and updated, which enables staff to help children to close any gaps in their learning.
- Children have good relationships with staff and their key person. They freely seek out their key person when they want a cuddle or to share their ideas. This helps to develop children's social and emotional skills.
- The key-person system effectively engages parents in their children's learning. Parents and carers are very happy with the relationship their children have with staff. They appreciate the daily verbal feedback they receive when they arrive to collect their children.
- Staff do not always make the most of all opportunities to build on children's interests and curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to use a wider range of resources to build on their interests and curiosity.

Inspection activities

- The inspector sampled risk assessments, children's accident and injury records and medication forms.
- The inspector spoke to parents, staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector tracked two children and observed interactions between staff and children.

Inspector
Sue Mann

Inspection findings

Effectiveness of leadership and management is good

The manager is keen to ensure all staff receive regular supervision meetings and training opportunities to help develop their skills and knowledge. She encourages staff to challenge themselves and undertake different training courses designed to further improve their practice. Safeguarding is effective. All staff have a good understanding of how to identify when children are at risk of harm and how to report any concerns they have. The manager encourages staff to reflect on their practice and the provision to highlight areas to develop further. Parents share their views, which also helps to inform the self-evaluation process.

Quality of teaching, learning and assessment is good

Staff make good use of opportunities to talk to children. They use these interactions and their observations of children playing to help them identify what children need to learn next. Staff make effective use of resources that can be combined and used in several ways. For example, old milk crates, lengths of plastic guttering and child-sized wooden poles encourage children to work together to build structures and use their imaginative skills. Staff have good links with several local schools. They encourage teachers to come and visit the children in the pre-school. This enables children to meet their teachers prior to starting school, as well as providing staff with time to discuss individual children's learning and development.

Personal development, behaviour and welfare are good

Children learn to respect and celebrate each other's differences. They take turns, share resources and show compassion when one of their friends is upset. Children, including those with SEND, find great amusement in joining in and playing happily alongside their peers. For example, staff help children to create a robot out of a large, flat cardboard box. They make a head hole and two holes on the side of the box for arms. Children then take it in turns to move around the room imitating the movement and sounds of a robot. Children enjoy sitting down at a table with staff for their snack and meals. This provides children with opportunities to improve their social, and communication and listening skills. Accident records are kept in response to any injuries children receive while at the setting. These are regularly reviewed to ensure that any potential hazards are identified and minimised.

Outcomes for children are good

Children are effectively prepared for the next stage in their learning, such as going to school. They are confident, independent and have high levels of self-esteem. Children respond to staff's challenging questions, eager to take part even though they may not always be right. This helps children to learn to take risks and be confident in their abilities. Children respond quickly to instructions, knowing to use their listening ears and sitting well at circle time. This helps to develop the skills children need for the move to school.

Setting details

| | |
|--|---|
| Unique reference number | EY472841 |
| Local authority | Essex |
| Inspection number | 10114247 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Sessional day care |
| Age range of children | 0 - 4 |
| Total number of places | 44 |
| Number of children on roll | 90 |
| Name of registered person | MW and H Ltd |
| Registered person unique reference number | RP533311 |
| Date of previous inspection | 20 May 2014 |
| Telephone number | 07969510120 |

Bluebell Pre-School originally registered in 1969 and re-registered under a new legal status in 2013. The pre-school employs 15 members of staff, who hold all appropriate early years qualifications at level 2, 3 and 6, including one member of staff with early years professional status. The pre-school opens Monday to Friday during term time only. Sessions are from 8.45am to 3.15pm on Tuesday and Thursday and from 9.15am to 3.15pm on Monday, Wednesday and Friday. There is an optional lunch club. The pre-school provides funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

