

# Blue Giraffe Childcare (Droitwich)

47 Old Coach Road, DROITWICH, Worcestershire WR9 8BE



<b>Inspection date</b>	10 July 2019
Previous inspection date	31 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- Staff do not always ensure that activities provided continually account for children's age, stage and individual learning needs. There is scope to enhance the planning.
- Staff do not ensure that children of all ages benefit from consistently good-quality learning experiences. There is room to improve teaching in the nursery.
- Managers do not yet make the best use of self-evaluation to take effective action to swiftly tackle all weaknesses in teaching practice. Clear plans for future improvement are in place, but these are yet to be implemented to help further raise the standard.

### It has the following strengths

- Staff are warm, friendly and kind. All children are allocated key persons, who are sensitive to their routine needs. Children are settled, and content to attend.
- Managers understand their responsibility to safeguard children. They ensure staff effectively implement a range of records, documentation and policies. This helps to promote children's safety and welfare.
- The environment is tidy and secure. Staff conduct daily visual risk assessment checks to help reduce any hazards. This helps to keep children safe.
- Staff manage children's behaviour in a positive way. They also help children learn about their similarities and differences. Overall, children respond to staff and behave well. They learn about the importance of tolerance and respect.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
enhance the planning and ensure that activities provided continually account for children's age, stage and individual learning needs	27/09/2019
improve teaching in the nursery and ensure that children of all ages benefit from consistently good-quality learning experiences to help them become fully motivated and highly successful learners.	27/09/2019

### To further improve the quality of the early years provision the provider should:

- make the best use of self-evaluation to help swiftly tackle the weaknesses in teaching practice, and implement all intended plans to help further raise the standard.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of a planned activity in the toddler room with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of all those working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

#### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of leadership and management requires improvement

Since the last inspection, the new managers have been working closely with the local authority and some improvements have been made. Managers are currently in the process of making changes to the planning systems and seeking more training to improve teaching. However, these plans are yet to be implemented and, therefore, take effect. Nevertheless, managers supervise staff routinely and they benefit from some opportunities to upskill, including safeguarding and first aid. Safeguarding is effective. Managers and staff have a sound understanding of child protection legislation. They know how to identify and manage different types of concerns. This helps to protect children from harm. Managers aspire to improve and desire to achieve good-quality education for all children. However, they do not always tackle the weaknesses in teaching practice as swiftly as possible to help elevate the standards.

### Quality of teaching, learning and assessment requires improvement

Teaching is variable. Staff routinely observe children and make accurate assessments of their abilities. However, they do not make the most effective use of what they know to plan activities. Children do not continually benefit from educational experiences that take account of their age, stage and individual needs. Nevertheless, staff provide children with a broad range of resources and children generally have fun attending. For example, babies enjoy messy play with varied materials, such as jelly. Toddlers like investigating beans in a tray with different containers and tubes, and experimenting with funnels and pipes in the water. Pre-school children like drawing self-portraits and creating magic potions with water, real flowers and glitter. Managers have an overview of children's progress. They ensure those with special educational needs and/or disabilities benefit from suitable support. All children make some progress in their learning.

### Personal development, behaviour and welfare require improvement

Due to the weaknesses in the quality of teaching, and activities planned, children are not always motivated to learn. Nevertheless, staff promote children's physical development effectively. They provide children with nutritious snacks and meals and talk to them about the benefits of eating well. Staff promote good hygiene. They ensure children wash their hands after toileting and before eating. Staff encourage fresh air and exercise. Children enjoy physical activity in the garden, including using climbing equipment. In the main, parents comment that staff are approachable and supportive, and that their children enjoy attending. Overall, they are happy with the care provided.

### Outcomes for children require improvement

Children do not yet become highly successful learners. Occasionally, they struggle to choose activities, maintain attention and become fully absorbed in learning. Nevertheless, children are fairly confident and they develop independence, particularly in managing their self-care needs. Children learn to play well alongside and with others. They can share resources with support. Children build communication, language and literacy skills. For example, some enjoy singing familiar rhymes, sharing stories with their teachers or mark making, drawing and writing. Overall, children gain the basic skills they need for the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY387436
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10067782
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	47
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Renu Khosla & Rishi Khosla Partnership
<b>Registered person unique reference number</b>	RP528702
<b>Date of previous inspection</b>	31 July 2018
<b>Telephone number</b>	01905 796849

Blue Giraffe Childcare (Droitwich) registered in 2009. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The nursery operates all year around. Sessions are available Monday to Friday from 7.30am until 6pm. This includes a breakfast club for school-age children. The nursery provides funded early education for two-, three- and four-year-old children.

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