

Childminder report

Inspection date	11 July 2019
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming environment where children flourish. Children enjoy highly positive relationships with the friendly and attentive childminder. They demonstrate they feel happy and content in her care. The childminder promotes children's physical and emotional well-being exceptionally well.
- The quality of teaching is good. The experienced childminder talks to children as they play. She extends their communication and language skills well, by introducing new vocabulary and using repetition to reinforce learning.
- Parents provide highly positive feedback on the childminder's service. They say she cares for their children extremely well in the home-from-home environment. The childminder keeps parents well informed of the care, learning and activities their children take part in. Parents are involved in their children's learning.
- The childminder skilfully encourages children to manage their own risks, providing support when required. For example, she reassures toddlers as they negotiate steps independently in the outdoor area.
- The childminder does not use children's assessment information as effectively as she could. Children are not always set highly challenging targets that support children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of children's assessment information to help set highly challenging targets, to raise achievement to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through the written statements provided.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility in protecting children from harm. She is able to identify the possible signs and symptoms of abuse. She knows how to report any concerns that she may have. The childminder has recently completed online training. This has further enhanced her understanding of safeguarding matters, for example, being aware of wider aspects such as recognising signs of radicalisation. Risk assessments are effective, which helps to minimise risks within the home and on trips out. The childminder reviews her practice and further develops her knowledge and professional development. She regularly meets with other childminders to share good practice and to further improve her own skills.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their children already know. She uses this information to form a strong baseline when they join the setting. She knows what children can do and what they need to do next, and plans well for their next stage of learning. The childminder is very responsive to children's own ideas. She gives children plenty of time to play and explore. For example, she provides a range of farmyard animals, adding textured cereal to extend play. The childminder provides lots of praise for children's efforts. This helps children persist until they have mastered what they set out to achieve. This supports children's emerging confidence levels and motivates them further.

Personal development, behaviour and welfare are outstanding

The childminder is a positive role model who promotes respectful relationships. Children copy her kind and caring behaviour. Children have developed strong bonds with the childminder. She is always nearby to encourage them to 'have a go' and support their development and curiosity. The secure relationships that are in place significantly contribute to children being highly motivated. Children enjoy active play in the fresh air, such as at the beach, in the well-resourced garden and local parks. Children plant and grow fruit and vegetables in the childminder's garden. They eat healthy and nutritious home-cooked meals. They take part in cultural celebrations and learn about people, families and communities beyond their own.

Outcomes for children are good

Children experience a range of activities that support their development. They confidently lead their own play and exploration. They quickly gain the skills they need for the next stage in their learning. Children's early literacy skills are well promoted. They enjoy looking at and familiarising themselves with storybooks. They use great imagination as they recreate their thoughts and ideas during small-world role-play scenarios.

Setting details

Unique reference number	EY463383
Local authority	Wigan
Inspection number	10106168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 October 2014

The childminder registered in 2013 and lives in Tyldesley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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