

Childminder report

Inspection date	11 July 2019
Previous inspection date	3 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective partnerships with parents. She gathers detailed information about children's starting points. She regularly shares information with parents about children's progress in various ways. For example, she shares regular progress reports with parents and shares written information daily. Parents say that the childminder has a nurturing and caring approach and their children are loved and cared for.
- The childminder supports children's communication and language skills extremely well. For example, she makes good eye contact with children and speaks clearly and slowly to them. She gives children time to think and respond to her questions.
- The childminder uses effective systems to monitor children's progress. She completes accurate assessments of children's development. The childminder plans for the next steps in children's learning based on observations and assessments made.
- The childminder completes detailed risk assessments to identify any possible hazards in her home and when on outings. In addition, she encourages children to try and identify any potential hazards as they play in the garden. This helps children to develop an understanding of how to promote their safety and well-being.
- Children make good progress from their starting points. The childminder provides a wide variety of activities and resources to support children's learning in all areas of development.
- At times, during whole-group activities, the childminder does not fully consider the learning needs of the youngest children to support them to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on supporting the learning needs of the youngest children during whole-group activities.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed learning experiences available to children inside and outside.
- The inspector looked at evidence of documentation, including policies and procedures and children's learning records.
- The inspector observed interactions between the childminder and the children as they played.
- The inspector spoke to parents, observed written documentation and took account of their views.

Inspector
Paula Graves

Inspection findings

Effectiveness of leadership and management is good

The childminder regularly shares good practice with other childminders. In addition, she attends various training courses and demonstrates how the knowledge she has gained has improved her practice. For example, she regularly updates her safeguarding knowledge, including wider child protection concerns. Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows the procedures to follow if she has concerns about a child and their welfare. The childminder demonstrates a commitment to a continued cycle of improvement. She gathers the views of parents to help her identify any areas for development. The childminder implements a range of policies and procedures. These help her to promote children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder provides activities based on children's interests. Children enjoy exploring a 'dinosaur world' filled with interesting items such as toy dinosaurs, leaves and rocks. The childminder skilfully questions the children as they play. She encourages children to discuss the similarities and differences between dinosaurs. This helps to support children's thinking and conversation skills. The childminder supports children's language development as she introduces new words. For example, she tells the children they are going to become investigators. Children enjoy looking for insects in the garden. The childminder talks to the children about the features of the insects, such as their colour and similarities to other insects. This helps to support children's understanding of the natural world. The childminder encourages older children to sort various coloured objects into coloured bowls. She encourages younger children to count how many berries they have at snack time. This helps to support children's mathematical development.

Personal development, behaviour and welfare are good

Children have formed secure attachments with the childminder. She supports children's understanding of behavioural expectations in a calm and age-appropriate way. The childminder promotes good health effectively. For example, she provides children with a healthy range of meals and snacks. In addition, she encourages children to wash their hands before meals and talks to them about the importance of washing away germs. Children develop their independence in various ways. For instance, they make their own wraps and pour their own drinks at lunchtime. Children also place their belongings on their own pegs when they arrive. The childminder consistently praises children's efforts. As a result, children's self-esteem is supported effectively. Children learn about different festivals and taste foods from other cultures. This helps to support their understanding of the wider world.

Outcomes for children are good

Children learn the skills they need to prepare them for the next stages in their learning. The childminder takes children on regular outings. For instance, children visit parks and playgroups and interact with their friends. As a result, children's personal, social and emotional skills are supported. The childminder supports children's language and literacy development. For example, she regularly reads children's favourite stories to them.

Setting details

Unique reference number	EY477049
Local authority	Wigan
Inspection number	10066814
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 March 2016

The childminder registered in 2014 and lives in Golborne, Warrington. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 2.

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