

Holy Saviour Breakfast and After School Club

Holy Saviour RC Primary School, Holland Place, Nelson, Lancashire BB9 8HD



Inspection date	11 July 2019
Previous inspection date	15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work closely together as a staff team and share the same vision and values for the club. They regularly evaluate their service and are proactive in seeking the views of children and parents to develop the club further.
- Children have made secure attachments with staff and are very happy and settled in the club. Children contribute ideas towards activities and demonstrate a great sense of ownership of the club. Staff are skilful in supporting children and their interactions are warm and nurturing.
- Children's behaviour is exemplary. They understand the concept of sharing and turn taking, and independently support younger children as they play. Children are extremely respectful of staff and enjoy helping to take part in routines. For example, they independently offer to help to prepare snack for their peers.
- Partnerships with parents are good and information about children's needs or messages from school are shared on a daily basis. Parents are complimentary about the care their children receive at the club. For example, they comment that they feel children are safe and happy and that 'staff are lovely'.
- Staff work closely with teachers from the on-site school. They gain information from teachers about children's development in the classroom and offer activities that complement learning in school.
- Staff do not always consider children's natural interests and curiosities in the outdoor environment.
- Targets for staff development are not yet sufficiently focused on what staff can do in order to support children to make the most rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of activities in the outdoor area in order to support children's natural interests during play
- develop supervision systems further to consistently target staff development in order to support children to make the best progress possible.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and looked at how resources and activities supported children's interests.
- The inspector spoke with children, staff, parents and the headteacher of the on-site school during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at documentation, such as a sample of policies and procedures, training records and the suitability of staff.
- The inspector spoke to a number of parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

All staff who work at the club also work in the on-site school during the day. They meet regularly and identify areas of development. For example, they are currently considering how to implement different activities they have explored during recent training. Safeguarding is effective. Staff understand the procedures they must follow if they have concerns about a child's welfare. Staff support children's safety. For example, staff complete daily safety checks of the outdoors before children go out to play. Staff attend statutory training, such as first aid, and access further professional development opportunities. The manager supports staff through the induction procedures, staff meetings and supervision meetings.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's needs and interests. They plan activities that are very flexible and enhance children's learning. For example, children enjoy making pirate treasure maps, which they dip in coffee to give an aged appearance. This enhances children's learning in school, as they are currently learning about pirates. Staff interact with children constantly. They play alongside them, supporting communication and language. Staff ask questions to support children's thinking and model how to use resources. Children access a range of activities that engage them. For example, they make split-pin puppets, build models with construction blocks and access a range of creative activities.

Personal development, behaviour and welfare are outstanding

All staff who work at the club also work in school during the day. This means that they are aware of the type of day children may have had and can support their emotional well-being. Staff are excellent at supporting children through change. For example, as children move to a new class in school, staff introduce them to their new teacher and help them become familiar with the environment. Children are extremely independent, make choices in their play and have great ownership of their club. Children learn about healthy lifestyles. They play outside every day and enjoy healthy eating activities where they taste test a variety of new foods. Children learn about the wider world. For example, they learn about different cultures, explore special days such as Remembrance Day and observe tadpoles in water. Children learn about personal safety. For example, they use real saws as they cut wood and are supported to understand internet safety. The environment is calm and inviting. Staff foster children's welfare extremely well.

Setting details

Unique reference number	EY389422
Local authority	Lancashire
Inspection number	10064165
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 10
Total number of places	30
Number of children on roll	50
Name of registered person	Holy Saviour Committee
Registered person unique reference number	RP528781
Date of previous inspection	15 July 2015
Telephone number	01282612319

Holy Saviour Breakfast and After School Club registered in 2009. The club operates from the Holy Saviour Roman Catholic Primary School in Nelson. The club is currently open from Monday to Friday, 7.45am to 8.45am and 3.30pm to 5.30pm, during term time. There are five members of staff, four of whom hold an appropriate early years qualification at level 3.

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