

Elestar Services Ltd

T/A Flying Start

Nursery

35 Bell Street, Shaftesbury, Dorset SP7 8AE



Inspection date	16 July 2019
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are engaged and keen to learn. They enthusiastically take part in a range of interesting activities, such as hatching chicks, which help them to make good progress from their starting points.
- Staff build effective working partnerships with parents to involve them fully in their children's learning. They keep them informed about their progress through discussions and online, and involve them in nursery activities, such as the end of year party.
- Staff prepare pre-school children well for the move to school. For example, they help them to practise putting on their sports kit.
- Staff support children's communication skills well. They engage older children in lively conversations and talk animatedly to younger children to encourage their emerging language skills and understanding.
- Staff provide particularly good support for babies. They show great affection and warmth towards them, which helps them to feel secure. Babies confidently explore sounds as they use musical instruments and enjoy experimenting with shaving foam.
- Staff know children well. They take time to focus on getting to know each child and use this information to identify the next steps they need to take in their learning.
- Staff are skilled at sharing information with one another to ease children's move to the next room at nursery to ensure that their needs continue to be met without any disruption.
- There are some minor inconsistencies in the quality of teaching practice.
- Staff are still adapting to a new system for planning which is not yet wholly embedded and resources across the nursery are currently being reviewed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the consistency of teaching across the nursery to further develop children's learning
- consolidate the new systems for planning and continue to review and enhance the range of resources to extend children's learning opportunities.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector tracked children.
- The inspector spoke to parents and took account of their written feedback.
- The inspector spoke to staff and children.
- The inspector held a meeting with the manager.
- The inspector sampled records, including those relating to safeguarding.
- The inspector carried out a joint observation with the manager.

Inspector

Catherine Sample

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of the possible signs that a child is at risk of harm and any concerns are dealt with promptly. Managers act quickly to remove identified hazards and review safety procedures. The manager values staff. She ensures they have good opportunities for professional development and encourages them to take on specialist roles within the nursery. Recent training has led to an ongoing review of resources and how the environment is used to improve outcomes for children. The manager monitors the progress of individual children and groups of children carefully to identify any gaps and take positive steps to close them. She also monitors the progress of those children in receipt of additional funding to determine whether the provision put in place has had a positive impact on their development. She makes effective use of feedback from staff, parents and children to help her evaluate the quality of the setting and make improvements.

Quality of teaching, learning and assessment is good

Overall, staff use effective teaching methods to support children's development. They successfully follow children's choices and interests and extend their learning. When a child found a seed from a pine cone, staff asked them about what it might need to grow and then supported them to plant it. Staff value children's ideas. For example, when a child told a story, staff asked if they would like it to be typed up and laminated. Staff ask children questions to help them make decisions linked to their play, such as whether a car will fit through a tube. They offer lots of praise and encouragement, such as when a younger child pours their own drink.

Personal development, behaviour and welfare are good

Children are settled and happy. They separate well from their parents and eagerly join in with activities. Staff interact well with children and have warm relationships with them. Staff talk about sharing and turn taking with even the youngest children and praise them for desired behaviour. They remind them of rules, such as using kind hands. Children are well behaved. There are good opportunities for children to develop their physical skills. They use equipment, such as large building blocks, that they carry and stack to make structures. Older children took part in yoga sessions and an imaginative exercise session designed to strengthen their core muscles. Children learn about the wider world as they get involved in local community events, such as planting snow drops and litter picking.

Outcomes for children are good

Children are confident to make choices about their learning. For example, toddlers picked a decorated wooden spoon to choose a song. Children develop independence skills. For example, they cut up their fruit and wash their cups and plates. Babies happily babble and copy simple words, while older children develop into articulate speakers who communicate well with adults and other children. For example, a child described how they had planted cress and that it needed water to grow. Children of all ages hear and learn mathematical language. Staff told babies they were putting their high chairs in a circle and toddlers counted how many children there were in their group. Older children discussed size as they built a tower that they described as 'extremely tall'.

Setting details

Unique reference number	EY344676
Local authority	Dorset
Inspection number	10062664
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	45
Number of children on roll	184
Name of registered person	Elestar Services Limited
Registered person unique reference number	RP526650
Date of previous inspection	6 April 2016
Telephone number	01747 852666

Elestar Services Ltd T/A Flying Start Nursery registered under the current ownership in 2006. It is open Monday to Friday from 8am until 6pm all year, with the exception of public holidays and two weeks at Christmas. The nursery is in receipt of funding to provide free early education sessions for children aged two, three and four years. The nursery employs 30 staff. Of these, two hold early years professional status, 16 have a qualification at level 3, four have a qualification at level 2, and seven are working towards relevant qualifications.

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