

Daisy Chain Nursery

St John the Baptist C of E Primary School, Sedgefield Way, Mexborough
S64 0BE



Inspection date

11 July 2019

Previous inspection date

6 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and all staff show an exceptional commitment to providing children with the very best care and education they can. There is outstanding training and support for all staff, who show a deep understanding of how children learn and develop. Staff put this to excellent use, providing outstanding-quality teaching across the nursery.
- Managers analyse the progress of individual, and groups of, children extremely well. Staff take prompt action to address any gaps in children's learning. They adapt the learning environment, which helps to capture and sustain children's interest in their own learning. This has an impressive impact on outcomes for children.
- Children's engagement in their learning is exceptional. They move around the exciting learning environment making considered choices and become very engrossed in what they are doing. They play and learn with great purpose and motivation.
- Partnership working with parents is superb. Staff offer parents excellent support and advice. Parents are fully involved in all aspects of their children's learning. For example, they regularly attend reading sessions in the nursery where they learn how to enjoy books with their children. Parents speak very positively about the nursery and describe a strong sense of community.
- Staff establish outstanding relationships with children. They get to know children's individual personalities extremely well. This helps children settle rapidly and be extremely confident and exceptionally happy during their time at the setting.
- The support for children with special educational needs and/or disabilities (SEND) is outstanding. Staff work tirelessly and highly effectively to ensure these children are fully involved in nursery life. The highly personalised and effective approach to meeting their needs ensures that they feel valued and make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of the excellent strategies in place to promote children's well-being and positive mental health.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed the quality of staff interactions with children during activities, indoors and outdoors.
- The inspector carried out an evaluation of teaching with the manager.
- The inspector held a meeting with the managing director and manager and discussed self-evaluation. She looked at relevant documentation, such as children's assessments, policies and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection. She also spoke to parents and took account of their views.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. Safeguarding is given the highest priority and underpins daily practice. Managers have a well-embedded policy for staff recruitment and induction. They meticulously evaluate staff practice. They implement a cycle of staff supervision meetings and annual appraisals. These are rigorous and focus on maintaining the high quality of teaching. Self-evaluation is exemplary, highly accurate and intently focused on improving the outcomes for children even further. For example, the manager identified that children's personal, social and emotional skills were lower than other areas of learning. Following this, the manager introduced a sleep time programme delivered to parents and created a calm space for children to relax in. She intends to monitor the impact of this on children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff are extremely creative in promoting the areas of learning for children. Teaching is outstanding. For example, children learn mathematical language as they cut the fruit in halves and quarters and then are challenged to join the pieces back together. Children create role-play scenarios using knights and dragons which are rich in language. Staff provide excellent support to develop children's language and communication skills. They take time to listen and encourage children to ask questions. Children are exceptionally well engaged in a range of inviting and challenging opportunities to learn and develop. For example, they independently explore mixing colours with a range of paints and craft materials. Staff encourage children to become confident problem-solvers. For instance, children show curiosity as they explore how to piece together planks of wood and balance tyres as they build large castles. Play is dynamic and enriching.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and provide clear and consistent boundaries to teach children right from wrong. Children learn to respect each other, behave extremely well and work together in harmony. They are consistently well mannered and are kind and helpful towards staff and each other. Staff actively contribute to promoting children's good health. They proficiently plan daily outdoor play, exercise and plenty of fresh air. Children learn about the importance of eating nutritious food and help staff in preparing their snacks. Staff are inspirational in promoting children's diverse cultural backgrounds. Children learn about themselves, others and their community. Children show high levels of independence. They understand the rules and routines of the setting and are quick to help to tidy up.

Outcomes for children are outstanding

Staff prepare children exceptionally well for their next stages in learning, including their move to school. For example, managers have established highly effective relationships with the local primary schools. Children have exceptionally good opportunities to complete extremely challenging activities that require incredible maturity. For example, children use real tools, such as saws, to engage in whittling activities.

Setting details

Unique reference number	EY479500
Local authority	Doncaster
Inspection number	10106723
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	48
Number of children on roll	29
Name of registered person	Daisy Chain Nursery Mexborough Limited
Registered person unique reference number	RP533811
Date of previous inspection	6 November 2015
Telephone number	01709 587153

Daisy Chain Nursery re-registered in 2014. The nursery employs 5 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one who has qualified teacher status. The nursery opens Monday to Friday, from 8.30am until 3.15pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with SEND.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

