

Ladybird Nursery Penge East

Station House, Station Road, London SE20 7BE



Inspection date	11 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This is a strong provision. The manager leads her staff well and offers them effective support for their physical and mental well-being. As a result, staff are highly motivated, which benefits children and their families.
- There is an effective partnership between staff and parents. Parents are highly complimentary of the staff and the work that they do. They find that their children make good developmental progress, such as in their communication and language skills.
- Staff work well with other professionals who are involved in children's learning. This ensures children, including those with special educational needs and/or disabilities, receive a consistent approach.
- Children develop secure attachments to staff. They enjoy cuddles and respond well to praise. Children show that they feel safe and emotionally secure.
- Staff arrange trips and invite visitors to the nursery to raise children's awareness of people, places, technology and their environment. This helps children to learn about similarities and differences between themselves and others.
- Staff are kind, gentle and polite. They model positive behaviour and encourage sharing and turn taking. As a result, children learn from an early age to behave well.
- Babies do not consistently have a wide range of opportunities indoors to fully develop their creative and sensory skills.
- Occasionally, staff do not make the best use of children's time. Children are sometimes left waiting too long at mealtimes and they become slightly restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to increase their creativity and sensory development when playing indoors
- review the daily routines, so children do not wait too long, particularly during mealtimes.

Inspection activities

- The inspector had a tour of the premises with the nursery manager and deputy manager. She discussed procedures for risk assessment with them.
- The inspector observed children's indoor and outdoor play. She looked at samples of children's learning records.
- The inspector discussed children's learning with staff, parents and the manager. She engaged with children at appropriate times during the inspection.
- The inspector interviewed parents and read written feedback from them to gain their views about the nursery. She looked at samples of documentation, including staff suitability checks, policies and procedures.
- The inspector carried out a joint observation with the manager. She held meetings with the provider and manager to discuss how they evaluate the provision and target areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection issues, including how to report any concerns to protect children's welfare. They carry out rigorous checks of the premises and are vigilant in their supervision of children. The manager follows thorough processes to ensure staff are suitable and qualified for their roles. She offers staff coaching and professional development to enhance their skills. For example, after attending training, staff have gained more knowledge of how to manage children's behaviour more effectively. The manager evaluates their service and strives for continuous improvement. An example of this includes the recent refurbishment of the outdoor environment. This has had a significant impact on children, particularly those who learn best outdoors.

Quality of teaching, learning and assessment is good

Staff observe and monitor children's learning precisely. They make effective use of the information to plan activities that engage and motivate children to learn. Staff support children's mathematical learning well. For example, they encourage babies and toddlers to explore jigsaw puzzles that help to develop their problem-solving skills. Older children learn to count and measure a variety of ingredients for their pizza during a cooking activity. Staff are skilled in developing children's language and listening skills. For instance, they sing songs, repeat words and use pictures to help extend children's vocabulary.

Personal development, behaviour and welfare are good

Staff create a nurturing and inclusive learning environment. They are very welcoming and encourage the use of other languages, such as Spanish. Children listen and respond well to staff and their peers. Staff teach children about healthy eating. For example, they encourage children to try new foods and talk to them about how to make healthy choices. Children show a good understanding of the effects of food on their bodies. For instance, they share their ideas of how to make fresh orange juice 'because it is healthy'. Children are independent learners. Young and older children take responsibility for their personal needs and oral hygiene. This helps to raise children's self-esteem and confidence.

Outcomes for children are good

All children, including those who speak English as an additional language, acquire important skills for their future learning. They show good levels of concentration as they engage in a variety of activities. Young children enjoy catching and kicking balls that support their physical skills effectively. Older children develop their early literacy well. They show that they can identify and match letters correctly, such as during a planned activity. Children have positive attitudes to learning.

Setting details

Unique reference number	EY500591
Local authority	Bromley
Inspection number	10089978
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	21
Number of children on roll	28
Name of registered person	Ladybird Nurseries London Limited
Registered person unique reference number	RP901183
Date of previous inspection	Not applicable
Telephone number	02034418250

Ladybird Nursery Penge East registered in 2017 and is located in the London Borough of Bromley. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. It employs eight members of staff. Of these, two hold qualified teacher status and five hold appropriate early years qualifications from level 2 to level 7. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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