

Childminder report

Inspection date	10 July 2019
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her provision regularly to help her cater for children's needs. She seeks feedback from parents as a way to identify where she can improve her service further. For example, she has consulted with parents to find the most effective ways to exchange information about children.
- The childminder provides clear boundaries for behaviour to help children understand what they should, or should not, do. Children behave well and are kind and friendly towards others. Older children share toys and include younger children in their games.
- Children develop an interest in technology and explore how things work. For example, toddlers discover how to create sounds by pressing buttons on electronic toys.
- The childminder provides a good range of experiences to support children's literacy skills. For instance, she reads to children each day and provides a wide selection of interesting books for them to look at independently.
- Children demonstrate a positive attitude towards learning. Older children concentrate well. They set themselves challenges, such as completing a difficult jigsaw puzzle, and show good perseverance as they complete tasks.
- The childminder has not explored all ways to support children who speak English as an additional language to hear and develop their home languages in her setting, to help support their communication and language skills.
- The childminder does not always make the best use of what she knows about children's development to help her plan for the next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children who speak English as an additional language to hear and use their home languages in the childminder's setting, to further enhance their language development
- make more effective use of information from observations, to ensure that plans for children's learning focus sharply on what they need to learn next.

Inspection activities

- The inspector spoke to the childminder to check the childminder's understanding of the welfare and learning requirements. She observed, and spoke to, children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector looked at parents' written feedback to assess their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has robust policies and procedures to help her keep children safe and well. She has a secure understanding of the signs that may indicate a child is at risk from harm and how to report any concerns about children's welfare. The childminder attends regular training to develop her professional skills and to maintain a good knowledge of safeguarding issues. She works effectively, in partnership with parents and staff at schools that children also attend, to meet children's care and learning needs. The childminder gathers useful information about children when they join her provision. She uses this effectively to cater for children's individual care needs and to provide activities which engage and interest them.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and regularly reviews their development. She supports children's understanding of mathematics well. For instance, as toddlers fill containers with sand, the childminder introduces words to develop their understanding of size, shape and quantity. The childminder takes account of children's preferences when planning activities. For example, she provides a wide range of resources and activities in her garden because she recognises that some children prefer to learn outdoors. The childminder makes good use of amenities in the local area, such as the library, shops and park, which helps to support children's understanding of their local community and the world around them.

Personal development, behaviour and welfare are good

The childminder develops secure relationships with children. She provides lots of praise and reassurance, which nurtures their confidence and encourages them to try new things. Children appear happy and well settled in her care. The childminder regularly takes children to local playgroups as a way to enhance their social skills and help them to form friendships with other children. She supports children's understanding of how to lead healthy lifestyles well. For instance, children enjoy nutritious meals and snacks and learn that they need to wash their hands at appropriate times. They follow routines and enjoy helping the childminder with tasks, such as preparing fruit for their snacks or tidying away toys.

Outcomes for children are good

Children make good progress from their individual starting points. This includes children who speak English as an additional language. Children acquire a wide range of skills and knowledge and are well prepared for the next stages in learning, including starting school. Children are imaginative and express themselves freely in a range of different ways, such as through painting, singing and dancing. They make choices about their play and are confident to seek help when needed. Older children express their ideas clearly, and toddlers learn to say their first words, encouraged by the childminder's careful questioning and positive responses.

Setting details

Unique reference number	122935
Local authority	Wandsworth
Inspection number	10072342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 June 2016

The childminder registered in 1992. She offers care all day, Monday to Friday, throughout most of the year.

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