

# Goldilocks Day Nursery

25 Institute Road, Birmingham B14 7EG



## Inspection date

5 July 2019

Previous inspection date

27 June 2017

| The quality and standards of the early years provision | This inspection:     | Inadequate | 4 |
|--|----------------------|------------|---|
|  | Previous inspection: | Good       | 2 |
| Effectiveness of leadership and management             |                      | Inadequate | 4 |
| Quality of teaching, learning and assessment           |                      | Inadequate | 4 |
| Personal development, behaviour and welfare            |                      | Inadequate | 4 |
| Outcomes for children                                  |                      | Inadequate | 4 |

## Summary of key findings for parents

### This provision is inadequate

- Leaders and staff do not use risk assessments adequately to help identify and remove risks to children. There are several slip and trip hazards within the nursery that have not been addressed.
- The quality of teaching is weak. Staff do not use the information they gain from observations of children to plan activities that match the interests and needs of children. This results in children being unwilling to participate or quickly losing interest in activities. This hinders the progress children make.
- Staff do not complete the progress check for children between the ages of two and three years or share this with parents.
- Staff do not receive effective support, monitoring or coaching to help them gain a better understanding of how to fully promote children's development.
- The provider fails to display their certificate of registration.
- Self-evaluation is weak. The provider does not reflect well enough on the provision in order to identify and improve on weaknesses within practice.

### It has the following strengths

- Parents and carers are generally happy with the nursery. They say their children enjoy attending and have made friends with other children.
- Staff have close bonds with children. This helps to support children's emotional well-being.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|   | Due date   |
|---|------------|
| improve the use of risk assessments in order to ensure potential risks within the environment are identified and removed                      | 05/08/2019 |
| improve the quality of teaching and ensure staff provide children with purposeful play experiences that meet their individual needs           | 20/09/2019 |
| ensure that children's progress is assessed between the ages of two and three years and a summary of their development is provided to parents | 20/09/2019 |
| ensure staff receive adequate support, monitoring and coaching to enable them to effectively promote children's development                   | 20/09/2019 |
| ensure the certificate of registration is displayed.  | 05/08/2019 |

### To further improve the quality of the early years provision the provider should:

- reflect more robustly on the provision in order to identify and address weakness within practice.

### Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information it received about this provider.
- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Leaders and staff do not ensure risk assessments are used well enough to identify and minimise all risks to children. This relates to several slip and trip hazards within the environment, such as worn carpets, trailing wires and wet floors. Having said this, leaders and staff have a clear understanding of the procedures to follow to report concerns they may have to external agencies. Staff to child ratios are maintained. Staff are deployed effectively, and staff supervise children well. Recruitment and vetting procedures are effective to help ensure staff are suitable to work with children. Parents and visitors are provided with information about procedures to follow, such as not using mobile phones and the no-smoking policy. All staff are qualified and have some supervision sessions from the manager. However, they do not receive the training or support they need to help them to improve their skills to fully promote children's development. The provider has not identified weakness within the provision. She does not display her certificate of registration.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is not good enough. Although staff complete some observations of children's learning, they do not use this information to plan activities that interest and challenge children. In addition to this, staff do not assess children's progress between the ages of two and three years. This means they are unable to identify any gaps in children's learning and parents are not provided with sufficient information to help them recognise when children may need additional support. Staff do help children develop their independence. For example, while playing with the dressing-up clothes, they offer children praise and encouragement when they attempt to button up their school shirt. Children show great pleasure and delight when they manage this task, proudly showing staff and visitors what they have achieved.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare is not assured. Furthermore, due to weakness in teaching, children are not always motivated or willing to engage in activities. That said, staff provide some opportunities to promote healthy lifestyles. For example, they talk to children about the reasons why they need to limit their exposure to sun during warmer weather. Children benefit from daily fresh air and healthy and nutritious meals. Children learn to share, take turns and cooperate with each other.

### Outcomes for children are inadequate

Weaknesses in teaching mean that children do not receive the support they need to make good progress. Children, including those in receipt of funding, are not gaining the skills they need to help prepare them for their move to school. However, children are generally happy and behave well. They respond well to requests from staff, such as helping to tidy away the toys when they have finished playing. Children develop some physical skills through activities such as riding on wheeled toys. They enjoy playing in the garden with their friends and instigate a game of hide and seek.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY478216  |
| <b>Local authority</b>                           | Birmingham  |
| <b>Inspection number</b>                         | 10114022  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                             | Full day care                                       |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 50  |
| <b>Number of children on roll</b>                | 8   |
| <b>Name of registered person</b>                 | Ahmed, Sara   |
| <b>Registered person unique reference number</b> | RP516822  |
| <b>Date of previous inspection</b>               | 27 June 2017  |
| <b>Telephone number</b>                          | 0121 444 5047                                       |

Goldilocks Day Nursery registered in 2014. The provider employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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